

# Review article: A scoping review of human factors in avalanche decision-making

Audun Hetland<sup>1</sup>, Rebecca A. Hetland<sup>1</sup>, Tarjei T. Skille<sup>1</sup>, Andrea Mannberg<sup>1</sup>

<sup>1</sup> CARE (Center for Avalanche Research and Education), UiT - The Arctic University of Norway, Tromsø, 9037, Norway

Correspondence to: Audun Hetland (audun.hetland@uit.no)

## Abstract

The interest in understanding the human aspects of avalanche risk mitigation has steadily grown over the past few decades. Between 2001–2011, 11 research papers on decision-making in avalanche terrain were published in peer-reviewed journals. Between 2012–2022, this number rose to 55. These papers have been authored by researchers from various disciplines and publications in journals across different fields. Despite the field's nascent stage, to guide future research it is pertinent to provide an overview of the insights from existing research literature.

This paper offers a systematic overview of peer-reviewed research on human factors in avalanche decision-making. The overview is based on a systematic literature search covering research published up until the end of 2022. The search was conducted across six databases, including Scopus and Web of Science, using a set of keywords related to avalanche decision-making (e.g., “decision-making,” “backcountry skiing,” “avalanche terrain,” “avalanche accident”). Out of nearly 13,000 articles containing at least one of the key search terms, 70 had a research question related to avalanche decision-making and were published in peer-reviewed academic journals. Additionally, 81 relevant papers were published as ISSW (International Snow Science Workshop) proceedings.

We coded all identified papers based on major and minor research questions, control variables, population covered, and methodology. Twelve concepts described the different research themes (e.g., avalanche accidents, avalanche education, decision-making strategies). Due to a large variation in quality regarding the ISSW papers, we only applied these concepts to the 70 peer-reviewed papers and present them by their main concept. The extracted data from all papers including the ISSW papers can be found at [osf.io](https://osf.io)

## 1 Introduction

### 1.1 Rationale

Approximately 90% of fatal snow avalanche accidents are triggered by the victim or someone in their group (Schweizer and Lüttsch, 2001). This underscores that avalanches are more of a human issue than a snow issue.

Over the past two decades, there has been a growing body of research focusing on what has been labelled as ‘human factors’. The role of human factors has previously been extensively researched in a range of other scientific fields, e.g., economics, geography, outdoor and recreation, political science, psychology, and public safety and engineering research. It should be noted that the exact definition of the term human factors differs across different disciplines. Within the avalanche research field, human factors have been defined to encompass any human influences that affect the assessment of avalanche risks and the decision-making process (Haegeli et al., 2023). However, even within this literature, different research traditions offer different approaches, thus creating a body of knowledge that is heterogeneous in nature. To create a more informative and productive foundation for future research on human factors in avalanche decision-making, we conducted a scoping review.

Deleted: 100

Deleted: 12

Deleted: We

Formatted: Condensed by 0,15 pt

Deleted: the

Formatted: Condensed by 0,15 pt

Formatted: Condensed by 0,15 pt

Formatted: Condensed by 0,15 pt

Deleted: ¶

Deleted: (Schweizer and Lüttsch, 2001).

Deleted: avalanche terrain. The topic has been of interest for researchers across multiple disciplines, such as economy

Deleted: Human factors

Deleted: (Haegeli et al., 2023). However, the concept of human factors is broad and not easily defined, and

Formatted: Not Expanded by / Condensed by

Deleted: qualitative systematic

## 1.2 Objectives

By conducting a scoping review, we wished to examine the extent, range and nature of the evidence so far produced on human factors in avalanche terrain. The following research question has guided this effort:

*What literature exists on how human factors affect decision-making and/or risk assessment done by individuals who expose themselves to avalanche prone terrain?*

The main objectives of our research were:

- a. To design and implement a systematic literature search on the topic of human factors in avalanche terrain.
- b. To identify relevant literature and extract data from the papers to make a detailed overview of this literature.

## 2 Methods

### 2.1 Scoping review

A scoping review is a type of knowledge synthesis that follows a systematic approach to map evidence on a topic and identify main concepts, theories, sources, and knowledge gaps (Tricco et al., 2018). Unlike systematic reviews, which typically address narrowly focused research questions, scoping reviews cover broader topics and are often used to identify and analyze the extent, range, and nature of research activity in a particular field. By choosing this approach, and by guidance of the PRISMA-ScR checklist, we wished to summarize findings from a body of knowledge that is heterogeneous in both methods and discipline, and to reveal uncharted research areas within the avalanche research field.

### 2.2 Eligibility criteria

Our guiding principle has been that human factors must be central in the included papers. We identified literature where human factors influence actual decision-making or risk assessment while exposed in avalanche terrain, but also in the preparation phase before entering avalanche terrain. Preparation may include both trip planning as well as avalanche education (Greene et al., 2022). Literature focused on decision-making tools was considered relevant in cases where use of the tool is related to human factors in decision-making, but not where the focus is on how the tool relates to weather, terrain, and snowpack aspects. In the following paragraphs we will elaborate and rationalize our criteria for inclusion and exclusion.

#### 2.2.1 Publication status

Human factors in avalanche terrain are a nascent research field that has attracted a large interest among both practitioners, stakeholders and users of avalanche terrain. A relatively large share of the literature consists of papers that are not published peer-reviewed (grey literature), mainly as proceedings from the International Snow Science Workshop (ISSW), or as undergraduate and graduate theses (BA, MSc, PhD). The PRISMA guidelines open for including grey literature, and we initially planned to include grey literature. Since they have not gone through a peer-review process we created an additional set of inclusion criteria's where we only included non-peer review papers that 1) contained a clear research question or objective, 2) presented a description of the method used to answer the research question or reach the objective, and 3) built on previous research (i.e., included at least one reference to peer-reviewed research), and 4) did not have a peer-review duplicate. However, our analysis of the

Deleted: Section Break (Next Page)

Deleted: over

Deleted: (Tricco et al., 2018).

Deleted: reveale

Deleted: (Greene et al., 2023).

Deleted: is

Formatted: Indent: Left: 0 cm

Deleted: There is a substantial number

Deleted: relevant

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Deleted: gray

Formatted: Not Expanded by / Condensed by

Deleted: We have only included peer- reviewed results in this paper. The reason is the large spread in quality of the non-peer-reviewed literature, making it difficult to set stringent eligibility criteria. However, we have searched through and extracted data from all relevant papers, and the relevant papers with extracted data from the gray literature

114 papers revealed a substantial spread in quality even after applying these criteria. While some papers would maybe  
115 have been accepted for publication with only minor revisions after a peer-review, others would likely have been  
116 given a desk reject. This made it very difficult to develop stringent inclusion criteria. Admittedly, there is also a  
117 spread in quality in peer-reviewed articles, but the spread in the grey literature is much larger and since conducting  
118 detailed reviews of the quality of the papers is outside of the scope of this paper, we decided to exclude all grey  
119 literature. The avalanche research field is different from other research fields, because many practitioners do  
120 important research that they present at the ISSW but never even try to publish peer-reviewed. The ISSW conference  
121 proceedings are of special importance in this field. We therefore searched through and extracted data from all the  
122 81 ISSW papers that passed the grey literature criteria and organized them thematically in the same way that we did  
123 for the peer-reviewed papers. The results can be found at <https://osf.io/u9ydm/>

### 124 125 **2.2.2 Participants**

126  
127 All people exposed to avalanche terrain in the backcountry, side country or in out-of-bounds terrain were  
128 considered eligible research participants in the included sources of evidence. This includes participants  
129 maneuvering avalanche terrain by snow mobiles, snowboard, snowshoes, and skis, and by foot. Recreationalists,  
130 professional guides, avalanche safety instructors and educators, ski area patrollers, avalanche professionals  
131 (observers, bulletin makers, investigators), as well as other personnel that are expected to personally mitigate and  
132 consider avalanche risk (e.g. field geologists, trained soldiers) were included as participants. People appearing as  
133 participants through accident reports were also included in the review, as profile information of avalanche victims  
134 is considered important information on how human factors may have played a vital role in the decision-making  
135 process prior to the avalanche accident. Travelling into avalanche terrain might be self-assisted, snowmobile-  
136 assisted, lift-assisted, or motor vehicle-assisted (e.g., helicopter, snowcats).

Deleted:

Deleted:

137  
138 People travelling by vehicle on roads exposed to avalanche terrain were not included in this review. The rationale  
139 behind this is that decisions concerning road risk and safety are made by official authorities, and not by the  
140 individuals themselves. Residents living in avalanche exposed areas were excluded from our study by the same  
141 rationale.

### 142 143 **2.2.3 Years considered**

144  
145 In order to include pioneer research and publications that has worked formatively for the development of the field  
146 we did not set a lower limit for publication year. Our search has been running up until the end of 2022.

### 147 148 **2.2.4 Language**

149  
150 Our study has limited its inclusion to sources written in English.

### 151 152 **2.2.5 Exclusion criteria**

153  
154 We chose to exclude research that focuses strictly on 1) avalanche rescue and medical issues, 2) technical aspects of  
155 weather, terrain, avalanche dynamics and forecasting, and 3) management of operations where the decision- maker  
156 is not personally affected by the avalanche threat (like risk management in a ski-resort). Our rationale for excluding  
157 these important fields is that these research areas do not analyze how individuals personally deal with the threat of  
158 being involved in an avalanche accident. We also excluded articles where humans and human behavior in avalanche

Formatted: Indent: Left: 0 cm

161 terrain is secondary, or implied as part of the research (e.g., extensive accident reports, outdoor or adventure focus).  
162 Topics such as decision-making related to rescue after an avalanche has occurred, including medical issues, were  
163 not included in the search. Neither were natural science studies or studies primarily focusing on building or technical  
164 aspects of avalanche forecasting. However, we note that we did include studies that investigated the effect of  
165 avalanche forecast on human factors. Finally, we excluded sources of evidence where the full text was not  
166 obtainable, or where human factors were auxiliary or briefly mentioned but were not among the main themes. The  
167 excluded topics are also of interest to the scientific community, but will require separate searches and are not within  
168 the scope of this review.

Deleted: ¶ ... [1]

Deleted: ,

### 169 2.3. Information sources

170 We defined six databases and search engines as relevant to our topic “human factors in avalanche terrain”. As the  
171 topic is not easily restricted to a specific discipline, *Web of Science* and *SCOPUS* were considered useful sources.  
172 They both offer access to multiple databases that reference cross-disciplinary research. Two other discipline  
173 specific databases, *PsycINFO* and *Hospitality & Tourism Complete*, were chosen because of the assumption that  
174 human factors in avalanche terrain would be published in these academic disciplines. Our previous knowledge of  
175 the existing literature led us to this assumption. In addition, we also ran the search in the ISSW proceedings  
176 database and *ProQuest* – a database covering dissertations from a range of disciplines. The results from the latter  
177 two, primarily originating from the ISSW database, have been subject to the same procedure as the peer-reviewed  
178 articles presented in this paper. The results, including the extracted data, can be found in supplementary materials  
179 (see <https://osf.io/u9ydm/>). *Google Scholar* was used as a tool in preliminary searches, and to supplement the final  
180 search. We conducted the search between April 27<sup>th</sup>, 2017, and December 31<sup>st</sup> 2022. Where sources of evidence  
181 were found as references or abstracts, but with missing full texts, effort was made to retrieve these texts by requests  
182 to relevant libraries or by contacting authors.

Formatted: Font: Italic

### 185 2.4 Search

#### 188 2.4.1 Identifying relevant keywords for systematic search

189 We identified keywords using an iterative process. In the first phase, we searched Google Scholar using intuitive  
190 search words such as (“human factor in avalanche terrain”). We thereafter used the relevant keywords in the  
191 identified papers in a second systematic search: «The Human Factor in Avalanche Terrain”.

192 The keywords and phrases chosen for our search were selected first based on their frequency in the keywords  
193 overview (see *keyword, selection.docx* for more details). Other keywords have been added after consulting with  
194 researchers familiar with the field. We ran several preliminary searches in the named databases to refine the final  
195 set of keywords. The size of the search result has been guiding as to define the relevance and usefulness of the  
196 keywords.

#### 198 2.4.2 Building the search

199 We created two bins, 1) human factor and 2) avalanche. These two bins have a list of associated keywords. Any  
200 paper with keywords that matched both bins would be listed as a result. The search is built using the Boolean  
201 operators OR and AND, where OR is used between all the keywords within the main categories and AND is used  
202 to combine the two categories for the final result. We searched for keywords in titles, abstracts, and listed  
203 keywords. Thesaurus terms (pre-defined keywords for specific databases) have been added to the databases with  
204  
205

209 this functionality. The table below provides an overview of relevant categories of keywords in the two bins (for  
 210 more details see *Identifying keywords.docx* and *Keywords, overview.docx* at <https://osf.io/u9ydm/>).

211 **Table 1 Overview over keywords included in search.**

Main category "human factor" (combined with OR):		Main category "avalanche" (combined with OR):
<ul style="list-style-type: none"> <li>- Human factor and human error</li> <li>- Decision-making and decision support</li> <li>- Risk (...)</li> <li>- Education and training</li> <li>- Heuristics, cognitive bias and intuition</li> <li>- Situational awareness and pattern recognition</li> <li>- Group dynamics/management/factors</li> <li>- Expertise/expert/professionals and guiding</li> </ul>	<p>The two bins are combined with AND.</p> <p>Papers with a match in both categories are listed as result</p>	<ul style="list-style-type: none"> <li>- Avalanche</li> <li>- Backcountry, side-country, off-piste and out of bounds</li> <li>- Skier, snowshoer, snowmobiler, snowboarder</li> <li>- Adventure recreation/tourism</li> </ul>

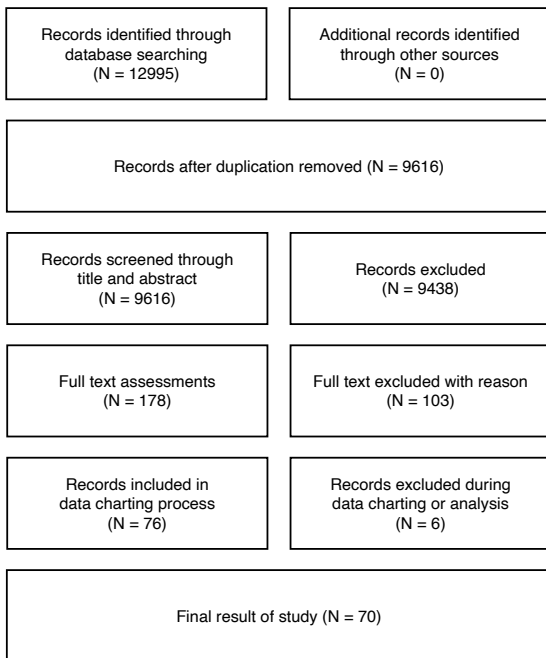
- Deleted: <https://osf.io/u9ydm/>.
- Deleted: ¶
- Deleted: .
- Formatted: Font: 10 pt, Not Bold
- Deleted: .....Section Break (Next Page).....
- Deleted: off-

213 **2.4.3. Selection of sources of evidence**

214 The final search result from the individual databases and search engines were added to our library, and duplicates  
 215 were filtered out. Guided by our research objectives and eligibility criteria, a preliminary screening was performed  
 216 based on title and abstract, separating obviously ineligible studies from possible eligible ones. We used a folder  
 217 structure categorizing sources as included, uncertain and excluded. In the next step, two researchers read the full  
 218 text. Notes were subsequently compared, and in cases where there was disagreement, the papers were discussed in  
 219 depth and a conclusion was drawn based on the extent of how they answered to the research objectives and fulfilled  
 220 the eligibility criteria. This process was repeated in three iterations. The final result yielded 70 peer-reviewed  
 221 papers. We conducted the same process for the ISSW proceedings.

- Formatted: Font: 9 pt, Not Bold
- Formatted: Space Before: 6,85 pt
- Deleted: ¶
- Formatted: Not Expanded by / Condensed by
- Formatted: Not Expanded by / Condensed by
- Formatted: Not Expanded by / Condensed by
- Formatted: Not Expanded by / Condensed by

- Deleted:
- Deleted: also
- Deleted: .....Section Break (Next Page)..... [2]



- Formatted: Font: 10 pt
- Formatted: ... [3]
- Formatted: Font: 10 pt, Not Expanded by / Condensed by
- Formatted: Font: 10 pt
- Formatted: Font: 10 pt, Not Expanded by / Condensed by
- Formatted: Font: 10 pt
- Formatted: Font: 10 pt, Not Expanded by / Condensed by
- Formatted: Font: 10 pt
- Formatted: Font: 10 pt, Not Expanded by / Condensed by
- Formatted: Font: 10 pt
- Formatted: Font: 10 pt, Not Expanded by / Condensed by
- Formatted: Font: 10 pt

224 **Figure 1. Flow diagram of the search**

237  
238  
239  
240  
241  
242  
243  
244  
245  
246  
247

### 2.5. Data charting process

To extract relevant data from the papers, two of the authors developed a matrix schema for charting data from the sources of evidence included. Data was extracted on the basis of year of publication, type of publication, sampling procedure, method of data collection, type of study design, participants (e.g., self- or lift assisted recreationalists, avalanche educators, avalanche forecasters), risk target (the population at risk, e.g., recreationalists, avalanche professionals), focus of study, main explanatory factor, if existing, and, if relevant, control variables of data.

Two independent researchers extracted and coded the data. Notes were subsequently compared and discussed, and if the two coders were not in agreement, or any kind of uncertainty was identifiable, a conclusion was made based on a further discussion with an extended panel of one or two researchers. Table 2 provides a description of the categories of extracted data.

Deleted: ¶



**Table 2 Description of the categories of extracted data from the data charting\***

Risk target	Population	Sample	Method 1a	Method 2a	Method 3	Focus 1 + focus 2	Factor 1 + factor 2	Control variables
Recreationalists	Self-assisted recreationalists	Randomized	Survey	Reflection on attitude	Quantitative	DM-errors	FACETS	Socio-demographic
General public	Lift-assisted recreationalists	Convenience field	Field observation	Discrete choice experiment	Qualitative	DM-tools	Other heuristic bias	Experience
Avy professionals	Heli-assisted recreationalists	Convenience online	Accident analysis	GPS tracks	Mixed design	DM-expertise	Risk perception/attitude	Avy training
Avy victims	Motor-assisted recreationalists	Convenience other	Field/lab experiment	User frequency in field	Other	Bayesian perspective	Group dynamics	Avy knowledge
Other field workers	Participants of guided groups	Data from sources	Lit. review/overview	Online user frequency	(theoretical, conceptual, overview etc.)	Risk perception	Other social factors	Avy experience
Other	Recreationalists not defined	No sample	Review accidents	Participatory observation		Group dynamics	Leadership	Other variables
Tourist industry	Backcountry guides		Interview	Field experiment		Demographics	Avy experience	
	Ski area patrollers		Media as data source	Lab experiment		Avy education	Avy DM competence	
	Avy safety instructors/educators		Review of avy danger	Focus groups/ interviews etc.		Planning	Avy danger level	
	Avy professionals not defined		Theoretical model	Discourse analysis		Accidents/incidents	Avy problem	
	Avalanche victims (acc. Reports)		No data collection	Analysis of accidents		Avy victims	Risk communication	
	Professionals field workers		Critique of theory/tool	Theoretical modelling		Safety culture	DM-Aid	
	Public authorities			Comparison to risk in other fields		Recreation specialization	Goals and policy statements	
	Residents in avy exposed terrain			Calculated prevention values		Human factors	Physical activity	
	No sample (theoretical etc.)			Demographic survey		Risk communication	Planning / info seeking	
				Collection of snow/weather data		Process of DM	Human factors	
			Literature review/ overview		Safety equipment	Avy education /awareness		
			No data collection		Media/opinions on avy	Recreation specialization		
					DM related to terrain	Media/opinions of risk		
					Forecast/danger rating	Weakness in DM-process		
						Safety measures/equipment		

Formatted Table

\*Avy = avalanche (e.g. avy professional – avalanche professional), DM = Decision-making

255 **2.5.1 Categorization of papers according to their main focus**

256 We coded all papers according to their main focus. The different focus themes were developed using an iterative  
 257 process. One of the authors suggested a first set of themes, based on a previous, non-systematic, review of the  
 258 literature. During the data's coding process, the two coding researchers could add themes if a paper did not fit the  
 259 existing themes. In total, 20 themes were identified in the eligible material.

260 Organizing the literature into 20 themes provides an overview of topics covered in the literature so far. However,  
 261 some of the topics identified are very narrow, and others overlap. The high number of topics may also make the  
 262 overview less clear. We therefore decided to revise the codes into a smaller number of research themes. Three of  
 263 this paper's authors made an initial suggestion of eight research themes. These themes were sent to three  
 264 international collaborators for feedback and discussion. Based on the discussion, the themes were revised into 12  
 265 main research themes (Table 3).  
 266

267 **Table 3. Final research themes,**  
 268

<u>Research theme</u>	<u>Description</u>
<u>Biases &amp; decision-making errors</u>	<u>All biases and errors</u>
<u>Risk communication</u>	<u>Effects of risk communication on learning, understanding, risk perception, decision-making</u>
<u>Avalanche education</u>	<u>Effects of avalanche education on learning, and decisions. Content analysis of avalanche education</u>
<u>Experience</u>	<u>Experience of travelling in the backcountry and/or assessing avalanche risk. How/what people learn from experience. How experience affects decision-making.</u>
<u>Risk perception</u>	<u>Risk judgment, perceived danger/safety. Effects on and of risk perception on decision-making.</u>
<u>Willingness to take risk</u>	<u>Measures of risk attitudes. Factors that affect willingness to take risk. Effects of willingness to take risk on decisions.</u>
<u>Social factors and group decision-making</u>	<u>Effects of group dynamics and other social factors on individual and group decision making.</u>
<u>Avalanche accidents</u>	<u>Factors that affect the risk of being involved in avalanche accidents (incl. accident analysis). Effects of avalanche accidents on decisions, preferences, and perception.</u>
<u>Population characteristics</u>	<u>Descriptions of characteristics of certain populations or sub populations.</u>
<u>Decision-making strategies</u>	<u>Studies of decision-making tools, strategies, processes, factors.</u>
<u>Motivation</u>	<u>Studies on motives for activities and effects of motivation on decision making</u>
<u>Methods and theory</u>	<u>Studies that mainly focus on describing/developing new methods or theory</u>

270  
 271 Two of the authors and the three international collaborators thereafter assigned independently at least one concept  
 272 to each paper in the dataset. The assignment was based on the focal research question of the article, and not based  
 273 on the potential relevance for a given research area. For example, studies analyzing avalanche education directly,  
 274

**Formatted:** Outline numbered + Level: 3 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0,2 cm + Indent at: 1,47 cm

**Formatted:** Condensed by 0,1 pt

**Deleted:** ¶  
**Research theme → Description** ¶  
 ¶ Biases & decision-making errors (BE) → All biases and errors. ¶  
 ¶ Risk communication (RC) ¶  
 ¶ Avalanche education (AE) ¶  
 ¶ Experience (EXP) ¶  
 ¶ Risk perception (RP) ¶  
 ¶ Willingness to take risk (WTR) ¶  
 ¶ Social factors (SF) and group decision-making (GDM) ¶  
 ¶ Avalanche accidents (AA) ¶  
 ..... Column Break .....  
 Effects of avalanche education on learning, and decisions. Content analysis of avalanche education. ¶  
 Experience of travelling in the backcountry and/or assessing avalanche risk. How/what people learn from experience. How experience affects decision-making. ¶  
 Risk judgment, perceived danger/safety. Effects on and of risk perception on decision-making. ¶  
 Measures of risk attitudes. Factors that affect willingness to take risk. Effects of willingness to take risk on decisions. ¶  
 Effects of group dynamics and other social factors on individual and group decision making. ¶  
 Factors that affect the risk of being involved in avalanche accidents (incl. accident analysis). Effects of avalanche accidents on decisions, preferences, and perception. ¶  
 Population characteristics (PC) → Descriptions of characteristics of certain populations or sub populations. ¶  
 Decision-making strategies (DMS) → Studies of decision-making tools, strategies, processes, factors. ¶  
 Studies on motives for activities and effects of motivation on decision ¶  
 Motivation (M) ¶  
 ¶  
 Methods and theory (MT) ¶  
 ..... Column Break .....  
 Studies that mainly focus on describing/developing new methods or theory. ¶  
 ... [4]  
**Formatted:** Body Text, Indent: Left: 0,2 cm, Right: 0,48 cm  
**Deleted:** ¶



334 were assigned the concept 'avalanche education', while studies that might be relevant for avalanche education but  
335 did not explicitly investigate the effects of avalanche education or avalanche course curricula were not assigned this  
336 concept. Since some papers cover more than one topic, we provided each paper with up to three different concepts.  
337 In cases of disagreement, notes were compared and discussed, and concepts were adjusted.

### 338 **3. Result**

339 Of the 12,995 articles that contained at least one of the keywords in the two categories, 76 fulfilled the eligibility  
340 criteria and were included in the dataset. During the analysis of the data, we discovered that six of the identified  
341 papers did not have human decision-making as their main focus. These papers were therefore removed, and the  
342 final data set contained 70 articles.

343 The eligible papers have publication dates ranging from 1999 to 2022. Over half (N=56) were published in the last  
344 10 years and more than a quarter (N=22) since 2020. Most studies (N=43) rely on quantitative methods. A  
345 relatively small number uses qualitative (N=9) or mixed methods (N=11). Only three studies use randomized  
346 sampling strategies. Seventy percent rely on convenience samples (N = 50). Sixty-four percent (N = 46) of the  
347 articles study backcountry recreationalists. The result from the data charting process with extracted data can be  
348 found at <https://osf.io/u9ydm/>.

#### 351 **3.1 Main research themes in the eligible literature**

352 We provide a brief overview of the research themes situated based on research traditions and concepts from related  
353 research fields. The list is not meant to cover all potentially relevant research themes on the human dimension of  
354 avalanche risk. In Table 5 the papers are sorted on the different research themes.

##### 357 **3.1.1 Biases and decision-making errors (N = 11)**

358 A range of cognitive and motivational biases can influence decision making, including those related to risk analysis  
359 (Montibeller and von Winterfeldt, 2015), human judgment (Kruglanski and Ajzen, 1983), and strategic planning  
360 (Barnes, 1984). The origins of these biases can be traced to both innate and acquired factors, as well as to  
361 environmental influences (Croskerry et al., 2013). Despite the prevalence of these biases, individuals often fail to  
362 recognize them in their own decision making (Pronin, 2007). Additionally, decision makers can fall into  
363 psychological traps such as the anchoring trap and the status quo trap (Hammond et al., 1998).

364 The papers in this review include a wide range of factors that potentially affect perceptions of risk or skill and/or  
365 decisions, like over-confidence (e.g. Bonini et al., 2018), heuristic traps (e.g. Furman et al., 2010), availability  
366 affect (e.g. Mannberg et al., 2021a) framing effects (e.g. Stephensen et al., 2021b) but also theoretical (e.g.  
367 Zajchowski et al., 2016) and environmental factors (e.g. Wickens et al., 2015). Existing studies in this category  
368 typically investigate if people make biased judgements and/or how biases and heuristics affect decision-making in  
369 avalanche terrain.

##### 373 **3.1.2 Risk communication (N = 9)**

374 Risk communication is a critical aspect of informing the public about potential risks, particularly in public health  
375 emergencies (Glik, 2007; Wachinger et al., 2012) and has an impact on risk perception and decision-  
376 making (Williams and Noyes, 2007). However, it is often challenging due to the complexity of risk information  
377 and the need to consider and understand the audience's beliefs, values and concerns (Fischhoff, 2015; Keeney and

Formatted: Indent: Left: 0 cm

Formatted: Space Before: 1,1 pt

Deleted: ¶

Deleted: ¶

**Deleted:** A range of cognitive and motivational biases can influence decision making, including those related to risk analysis (Montibeller and Winterfeldt, 2015), human judgment (Kruglanski and Ajzen, 1983), and strategic planning (Barnes, 1984). The origins of these biases can be traced to both innate and acquired factors, as well as to environmental influences (Croskerry et al., 2013). Despite the prevalence of these biases, individuals often fail to recognize them in their own decision making (Pronin, 2007). Additionally, decision makers can fall into psychological traps such as the anchoring trap and the status quo trap (Hammond et al., 1998).¶

¶ The papers in this review include a wide range of factors that potentially affect perceptions of risk or skill and/or decisions, like over-confidence (e.g. Bonini et al., 2018), heuristic traps (e.g. Furman et al., 2010), availability affect (e.g. Mannberg et al., 2021a) framing effects (e.g. Stephensen et al., 2021) but also theoretical (e.g. Zajchowski et al., 2016) and environmental factors (e.g. Wickens et al., 2015). Existing studies in this category typically investigate if people make biased judgements and/or how biases and heuristics affect decision-making in avalanche terrain.¶

##### ¶ **Risk communication (N = 9)**¶

¶ Risk communication is a critical aspect of informing the public about potential risks, particularly in public health emergencies (Glik, 2007; Wachinger et al., 2013) and has an impact on risk perception and decision-making¶ (Williams and Noyes, 2007). However, it is often challenging due to the complexity of risk information and the need to consider and understand the audience beliefs, values and concerns (Keeney and von Winterfeldt, 1986; Fischhoff, 2015). The presentation of risk information can significantly impact its effectiveness, with visual aids such as graphics playing a key role (Lipkus and Hollands, 1999).¶

¶ Within the avalanche context, the tag mainly concerns communication via avalanche bulletins. Existing studies in this category cover both how different groups use and understand the content in avalanche bulletins (e.g. Fisher et al., 2022) and how the presentation of the information aids or hampers understanding (e.g. Engeset et al., 2018).¶

424 von Winterfeldt, 1986). The presentation of risk information can significantly impact its effectiveness, with visual  
425 aids such as graphics playing a key role (Lipkus and Hollands, 1999).

426 Within the avalanche context, the tag mainly concerns communication via avalanche bulletins. Existing studies in  
427 this category cover both how different groups use and understand the content in avalanche bulletins (e.g.,  
428 Fisher et al., 2022) and how the presentation of the information aids or hampers understanding (e.g. Engeset  
429 et al., 2018).

### 431 3.1.3 Avalanche education (N = 4).

432 Education plays a crucial role in the ability to conduct risk management in uncertain environments (Carmen Nadia  
433 Ciocoiu and Daniel Neicu, 2007). Education may also help understanding risk and uncertainty (Bob Manson, 2018; Stalker,  
434 2003). The effect of education is pivotal, especially in activities that take place in complex and wicked  
435 environments, where potentially fatal situations are a possibility.

437 Two of the four existing studies discuss the role of heuristic traps in avalanche courses (Johnson et al., 2020;  
438 Zajchowski et al., 2016). The third study concerns how the processing skills of avalanche bulletin information vary  
439 among recreationists, and how this can be an avenue for continuing education (Fisher et al., 2022). The fourth study  
440 evaluates the effect of avalanche education on risk perception (Greene et al., 2022). It should be mentioned that  
441 many studies use avalanche education as one of many control variables, but these studies are not included under  
442 this tag. The four papers in this category do not cover effects of avalanche education on knowledge and skills, and  
443 analyses of the structure and content of avalanche courses.

### 445 3.1.4 Experience (N = 2)

447 Experience can build expertise and therefore significantly impact risk management, but the role of experience in  
448 the risk identification process is much less significant than it is commonly assumed to be (Maytorena et al., 2007).  
449 Particularly, in wicked learning environments where feedback is sparse, experience does not necessarily lead to  
450 expertise (Hogarth et al., 2015).

451 There are only two papers in this category. One of the studies proposes a new way of measuring expertise (Stewart-  
452 Patterson, 2016). The other investigates how skill affects assessments and understanding of avalanche risk  
453 (Hallandvik et al., 2017). However, several other papers have this as an auxiliary concept, e.g. Landrø (2020)  
454 studies experts' decision-making.

### 456 3.1.5 Risk perception (N = 10)

458 Risk perception is a complex phenomenon influenced by various factors and covers both the perceived likelihood  
459 of an outcome, and how dangerous the outcome is perceived to be. Humans have a poor understanding of  
460 probabilities (Hertwig and Erev, 2009). Several studies highlight the role of emotions and cognitive processes in  
461 shaping risk perception (Slovic, 1987; Slovic et al., 2007). Other contributing factors are personal experiences and  
462 cultural factors (Hicks and Brown, 2013; Wachinger et al., 2012) and attitude, risk sensitivity, and specific fear  
463 (Joffe, 2003; Sjöberg, 2000).

464 In the avalanche literature, studies have focused on a variety of factors that impact risk perception like impact from  
465 experience of fatal avalanche events (e.g. Leiter, 2011), cognitive effect of framing (e.g. Stephensen et al., 2021b).

Deleted: (Carmen Nadia Ciocoiu and Daniel Neicu, 2007).

Deleted: (Bob Manson, 2018; Stalker, 2003).

Deleted: (Johnson et al., 2020; Zajchowski et al., 2016).

Deleted: (Fisher et al., 2022).

Deleted: (Greene et al., 2022).

Deleted: (Maytorena et al., 2007). Particularly, in wicked learning environments where feedback is sparse, experience does not necessarily lead to expertise (Hogarth et al., 2015).

Deleted:

There are only two papers in this category. One of the studies proposes a new way of measuring expertise. The other investigates how skill affects assessments and understanding of avalanche risk. However, several other papers have this as auxiliary concept, e.g., Landrø (2020) studies experts' decision-making.

Risk perception (N = 10)

Risk perception is a complex phenomenon influenced by various factors and covers both the perceived likelihood of an outcome, and how dangerous the outcome is perceived to be. Humans have a poor understanding of probabilities (Hertwig and Erev, 2009). Several studies highlight the role of emotions and cognitive processes in shaping risk perception (Slovic, 1987; Slovic et al., 2007). Other contributing factors are personal experiences and cultural factors (Hicks and Brown, 2013; Wachinger et al., 2013) and attitude, risk sensitivity, and specific fear (Sjöberg, 2000; Joffe, 2003). In the avalanche literature, studies have focused on a variety of factors that impact risk perception like impact from experience of fatal avalanche events (e.g. Leiter, 2011), cognitive effect of framing (e.g. Stephensen et al., 2021), physical effects of activity (e.g. Raue et al., 2017) or effect of travel strategies (e.g. Michaelsen et al., 2022) or impact of online user platforms (e.g. Plank, 2016).

Willingness to take risk (N = 10)

While risk perception describes a person's understanding of how likely or dangerous a situation is, risk preferences, or willingness to take risk describe how much they like or dislike the situation given the perceived risk (Dohmen et al., 2011; Pratt, 1978). Willingness to take risk is tied to demographic factors like gender, age, height, and parental background (Dohmen et al., 2011), individual factors like sensation seeking (Sharifpour et al., 2013), risk conception and positive feelings (Dohmen et al., 2018; Isen and Patrick, 1983) or social factors like influence from peers and mortality salience (Hirschberger et al., 2002; Woodside, 1972) and external factors (Hetschko and Preuss, 2020; Savage, 1993).

Existing studies in this category typically study how risk preferences correlate with decisions (e.g. Haegeli et al., 2012; Mannberg et al., 2018), or how willingness to take risk correlate with participant characteristics like gender and age (e.g. Mannberg et al., 2018; Walker and Latosuo, 2016) or co-hort (e.g. Haegeli et al., 2012; Kopp et al., 2016) or external factors like equipment (e.g. Haegeli et al., 2020).

Social factors and group decision-making (N = 6). Being in a group affects performance and decision making in multiple ways (Kerr and Tindale, 2004). A group will often outperform individual decision makers (Kugler et al., 2012). However, negative group factors have been repeatedly shown to decrease decision quality (Kroon et al., 1991) and lead to higher risk taking (Bougheas et al., 2013) and can lead to fatally flawed decisions (Sunstein and Hastie, 2008). Group size has been shown to be an important predictor, where large groups can lead to riskier decisions, and challenge

614 physical effects of activity (e.g. Raue et al., 2017) or effect of travel strategies (e.g. Michaelsen et al., 2022) or  
615 impact of online user platforms (e.g. Plank, 2016).

616  
617 **3.1.6 Willingness to take risk (N = 10).**

618 While risk perception describes a person's understanding of how likely or dangerous a situation is, risk preferences,  
619 or willingness to take risk describe how much they like or dislike the situation given the perceived risk (Dohmen  
620 et al., 2011; Pratt, 1978). Willingness to take risk is tied to demographic factors like gender, age, height, and  
621 parental background (Dohmen et al., 2011), individual factors like sensation seeking (Sharifpour et al., 2013), risk  
622 conception and positive feelings (Dohmen et al., 2018; Isen and Patrick, 1983) or social factors like influence from  
623 peers and mortality salience (Hirschberger et al., 2002; Woodside, 1972) and external factors (Hetschko and  
624 Preuss, 2020; Savage, 1993).

625  
626 Existing studies in this category typically study how risk preferences correlate with decisions (e.g. Haegeli et al.,  
627 2012; Mannberg et al., 2018), or how willingness to take risk correlate with participant characteristics like gender  
628 and age (e.g. Mannberg et al., 2018; Walker and Latosuo, 2016) or co-hort (e.g. Haegeli et al., 2012; Kopp et al.,  
629 2016) or external factors like equipment (e.g. Haegeli et al., 2014).

630  
631 **3.1.7 Social factors and group decision-making (N = 6). Being in a group affects performance and decision**  
632 **making in multiple ways (Kerr and Tindale, 2004). A group will often outperform individual decision makers**  
633 **(Kugler et al., 2012; Malone and Bernstein, 2022). However, negative group factors have been repeatedly shown**  
634 **to decrease decision quality (Kroon et al., 1991) and lead to higher risk taking (Bougheas et al., 2013) and can lead**  
635 **to fatally flawed decisions (Sunstein and Hastie, 2008). Group size has been shown to be an important predictor,**  
636 **where large groups can lead to riskier decisions, and challenge communication within groups where groups may**  
637 **only discuss already shared information and hold back information that is only known to parts of the group (Stasser**  
638 **and Titus, 1985).**

639  
640 Studies in this category include formation, leadership and decision making in groups (e.g. Zweifel and Haegeli,  
641 2014), social aspiration (e.g. Mannberg et al., 2021b), moral boundaries (Tøstesen and Langseth, 2021), group size  
642 (Zweifel et al., 2016), organizational culture (Johnson et al., 2016) and decision-making within groups, and how  
643 groups affect the decisions made by individuals (e.g. Ebert and Morreau, 2023). There is a large spread in the focus  
644 of existing studies. Topics include group formation, how group size, composition, decision rules affect the quality  
645 of decisions, and how organizational and social norms affect behavior.

646  
647 **3.1.8 Avalanche accidents (N = 10).**

648 Accident studies in general offer valuable insights into the causes and prevention of accidents and provide  
649 opportunities for learning (Balasubramanian and Louvar, 2002; Hovden et al., 2011). However, accidents are  
650 complex phenomena which benefit from a comprehensive approach (Cedergren and Petersen, 2011; Moura et al.,  
651 2017). Yet, feedback from experience and accidents are important for improving operational security (Croft, 2020;  
652 Lindberg et al., 2010).

653  
654 Studies in this category includes trends in accident rates (e.g. Berlin et al., 2019; Page et al., 1999), correlates of  
655 avalanche accidents and demographic factors (e.g. Jekich et al., 2016; Peitzsch et al., 2020), victim profile (e.g.

656 Soule et al., 2017), group size (e.g. Zweifel et al., 2016), fatality risk in helicopter and snow cat skiing (Walcher et  
657 al., 2019) and organizational culture (Johnson et al., 2016). The existing studies typically characterize avalanche  
658 victims or the situation leading up to the accident.

659  
660 **3.1.9 Population characteristics (N = 11).**

661 People travelling in avalanche terrain are not one homogeneous group, but rather a heterogeneous collection of  
662 people with different motives, skills, ways and means of travel. Tailoring risk mitigation strategies to specific user  
663 groups is crucial for their effectiveness (Bartolucci et al., 2023).

664 This concept is broad. It includes studies that in some way characterize a “population”, regardless of size. Studies  
665 in this category present characteristics for different populations in terms of safety practices (Nichols et al., 2018;  
666 Silverton et al., 2007, 2009), use of avalanche safety equipment (e.g. Ng et al., 2015) and broader focus on human  
667 factor and motivation among different groups (Jackman et al., 2023; Sole et al., 2010).

669 **3.1.10 Decision making strategies (N = 17)** Decision making under uncertainty is a complex process that requires  
670 a range of strategies (Reale et al., 2023). These strategies can take many forms, from pre-defined (rule-based)  
671 strategies to heuristics (Gigerenzer and Gaissmaier, 2011) or vaguely defined habits (Verplanken and Aarts, 1999).  
672 And in the decision-making process the decision makers need to consider a wide range of potential states and  
673 outcomes, as well as the reliability of information (Hansson, 1996; Polasky et al., 2011). Coping with such  
674 uncertainty requires mental preparedness, agility, and the ability to react to unforeseen events (Kleindorfer, 2008).  
675

676 The existing literature on decision-making strategies has a very large spread both concerning method and focus.  
677 The studies typically either describe or test relevant strategies, underlying decision-making factors, or use of  
678 decision-making aids in different user groups.

679 The 17 papers cover both methodological procedures (e.g. Sterchi and Haegeli, 2019; Thumlert and Haegeli, 2017),  
680 as well as empirical collected data on human behavior and mitigation strategies in avalanche terrain (e.g.  
681 Michaelsen et al., 2022). The literature span investigations of professionals (e.g. Løland and Hällgren, 2023) and  
682 recreationists (e.g. Grimsdottir and McClung, 2006), and covers research on decision-making strategies of  
683 backcountry skiers (e.g. Pfeifer, 2009; Witting et al., 2021), mechanized based skiing (e.g. Hendrikx and Johnson,  
684 2016; Sterchi and Haegeli, 2019), as well as snowmobilers (e.g. Baker, 2013; Michaelsen et al., 2022).

686  
687 **3.1.11 Motivation (N = 3)**

688 Motivation potentially affects a wide range of factors that drive risk exposure (Kerr and Houge Mackenzie, 2012)  
689 and engaging in analytical thinking (Mækelæ et al., 2023). In the avalanche context, this relates to, e.g., terrain  
690 choices, educational choices, information search, use of risk-mitigation strategies etc.

691 The concept covers studies that either describe motivational factors in different user groups (Frühauf et al., 2019a),  
692 or how motivations affect decision-making. The three existing papers in this category focus mainly on motives to  
693 seek risk among lift-assisted skiers (Frühauf et al., 2019b, 2020; Frühauf et al., 2017).

694  
695 **3.1.12 Methods and theory (N = 7).**

696 The field of social science is characterized by a broad but important variety of theories and methods (Porta and  
697 Keating, 2008). Examples of methods can be observation studies, interviews, surveys and experiments, each with

Deleted: (Bartolucci et al., 2023).

Deleted: ¶

This concept is broad. It includes studies that in some way characterize a “population”, regardless of size. Studies in this category present characteristics for different populations in terms of safety practices (Nichols et al., 2018; Silverton et al., 2007, 2009), use of avalanche safety equipment (e.g. Ng et al., 2015) and broader focus on human factor and motivation among different groups (Jackman et al., 2023; Sole et al., 2010).¶

¶ **Decision making strategies (N = 17)** Decision making under uncertainty is a complex process that requires a range of strategies. These strategies can take many forms, from pre-defined (rule-based) strategies to heuristics (Gigerenzer and Gaissmaier, 2011) or vaguely defined habits (Verplanken and Aarts, 1999). And in the decision making process the decision makers need to consider a wide range of potential states and outcomes, as well as the reliability of information. (Hansson, 1996; Polasky et al., 2011). Coping with such uncertainty requires mental preparedness, agility, and the ability to react to unforeseen events (Kleindorfer, 2008).¶

Deleted: aid

Deleted: The 17 papers cover both methodological procedures (e.g. Sterchi and Haegeli, 2019; Thumlert and Haegeli, 2017), as well as empirical collected data on human behavior and mitigation strategies in avalanche terrain (Michaelsen et al., 2022). The literature span investigations of professionals (e.g. Løland and Hällgren, 2023) and recreationists (e.g. Grimsdottir and McClung, 2006), and covers research on decision-making strategies of backcountry skiers (e.g. Pfeifer, 2009; Witting et al., 2021), mechanized based skiing (e.g. Hendrikx and Johnson, 2016; Sterchi and Haegeli, 2019), as well as snowmobilers (e.g. Baker, 2013; Michaelsen et al., 2022).¶

Formatted: Norwegian Bokmål

Deleted: Motivation potentially affects a wide range of factors that drive risk exposure (Kerr and Houge Mackenzie, 2012) and engaging in analytical thinking (Mækelæ et al., 2023). In the avalanche context, this relates to, e.g., terrain choices, educational choices, information search, use of risk-mitigation strategies etc.¶

The concept covers studies that either describe motivational factors in different user groups (Frühauf et al., 2019), or how motivations affect decision-making. The three existing papers in this category focus mainly on motives to seek risk among lift-assisted skiers (Frühauf et al., 2019, 2020; Frühauf et al., 2017).¶

Deleted: theory

Deleted: Example

748 their own strengths and limitations (Herzog, 1997). It is therefore important to consider the specific research  
749 problem and context when choosing what methodological tools to apply.

**Deleted:** (Herzog, 1997).

750 The existing studies include papers that develop and describe a new theory or a new empirical method to collect  
751 or analyze data that can help gain a better understanding of human factors in avalanche terrain.

**Deleted:** includes

752 Several of the existing papers in this category present methods for GPS-tracking in combination with surveys, to  
753 collect data on terrain-use and travel behavior in recreational out-of-bounds skiing (Johnson and Hendrixx, 2021;  
754 Sykes et al., 2020). Further, this concept covers methodological investigations to document terrain preferences  
755 (Saly et al., 2020) and terrain selection practices (Thumlert and Haegeli, 2017).

**Deleted:** Several of the existing papers in this category present methods for GPS-tracking in combination with surveys, to collect data on terrain-use and travel behavior in recreational out-of-bounds skiing (Johnson and Hendrixx, 2021; Sykes et al., 2020). Further, this concept covers methodological investigations to document terrain preferences (Saly et al., 2020) and terrain selection practices (Thumlert and Haegeli, 2017).

756  
757  
758 In table 5 the different papers from all the 12 research themes are presented with their different theme tag.  
759

|770

Deleted: |



775  
776  
777

**Table 5.** Eligible papers sorted on main research theme. One paper can be tagged in up to three research themes.

Author(s)	Title	Year	Tag 1	Tag 2	Tag 3
Johnson, J; Mannberg, A; Hendrikk, J; Hetland, A & Stephensen, M	Rethinking the heuristic traps paradigm in avalanche education: Past, present and future	2020	1 - Biases & decision-making errors	3 - Avalanche education	
Zajchowski, C. A. B., Browniee, M. T. J., & Furman, N. N.	The Dialectical Utility of Heuristic Processing in Outdoor Adventure Education	2016	1 - Biases & decision-making errors	3 - Avalanche education	
Bonini, N., Pighin S., Rettore, E., Savadori, L., Schena, F., Tonini, S. & Tosi, P.	Overconfident people are more exposed to "black swan" events: a case study of avalanche risk	2018	1 - Biases & decision-making errors	5 - Risk perception	
Stephensen, M. B. & Martiny-Huenger, T.	Liking and perceived safety across judgments of distinct instances of a category of activity	2021	1 - Biases & decision-making errors	5 - Risk perception	
Marengo, D., Monaci, M. G., & Micell, R.	Winter recreationists' self-reported likelihood of skiing backcountry slopes: Investigating the role of situational factors, personal experiences with avalanches and sensation-seeking	2017	1 - Biases & decision-making errors	6 - Willingness to take risk	
Furman, N., Shooter, W., & Schumann, S.	The Roles of Heuristics, Avalanche Forecast, and Risk Propensity in the Decision Making of Backcountry Skiers	2010	1 - Biases & decision-making errors	2 - Risk communication	6 - Willingness to take risk
Ebert, P. A.	Bayesian reasoning in avalanche terrain: a theoretical investigation	2019	1 - Biases & decision-making errors		
Mannberg, A., Hendrikk, J., Johnson, J. & Hetland, A.	Powder Fever and its Impact on Decision-Making in Avalanche Terrain	2021	1 - Biases & decision-making errors		
Wickens, C. D., Keller, J. W. & Shaw, C.	Human Factors in High-Altitude Mounaineering	2015	1 - Biases & decision-making errors		
Fisher, K., Haegeli, P. & Mair, P.	Exploring the avalanche bulletin as an avenue for continuing education by including learning interventions	2022	2 - Risk communication	3 - Avalanche education	
Terum, J.A., Mannberg, A. & Hovem, F. K.	Trend effects on perceived avalanche hazard	2022	2 - Risk communication	5 - Risk perception	
Haegeli, P., & Strong-Cvetich, L. R.	Using discrete choice experiments to examine the stepwise nature of avalanche risk management decisions-An example from mountain snowmobiling	2018	2 - Risk communication	6 - Willingness to take risk	1 - Biases & decision-making errors
Clair, A. St., Finn, H., Haegeli, P.	Where the rubber of the RISP model meets the road: Contextualizing risk information seeking and processing with an avalanche bulletin user typology	2021	2 - Risk communication		
Engeset, R. V., Pfuhl, G., Landrø, M., Mannberg, A. & Hetland, A.	Communicating public avalanche warnings - what works?	2018	2 - Risk communication		
Fisher, K., Haegeli, P. & Mair, P.	Impact of information presentation on interpretability of spatial hazard information: lessons from a study in avalanche safety	2021	2 - Risk communication		

15

Formatted ... [6]  
 Deleted: ¶  
 Deleted: DM  
 Formatted ... [7]  
 Formatted ... [8]  
 Formatted ... [9]  
 Deleted: DM  
 Formatted ... [10]  
 Formatted ... [11]  
 Deleted: DM  
 Formatted ... [12]  
 Deleted: DM  
 Formatted ... [13]  
 Formatted ... [14]  
 Deleted: / risk preferences  
 Deleted: DM  
 Formatted ... [15]  
 Formatted ... [16]  
 Deleted: / risk preferences  
 Deleted: DM  
 Formatted ... [17]  
 Formatted ... [18]  
 Formatted ... [19]  
 Deleted: DM  
 Formatted ... [20]  
 Formatted ... [21]  
 Formatted ... [22]  
 Deleted: DM  
 Formatted ... [23]  
 Formatted ... [24]  
 Deleted: DM  
 Formatted ... [25]  
 Formatted ... [26]  
 Formatted ... [27]  
 Formatted ... [28]  
 Formatted ... [29]  
 Formatted ... [30]  
 Deleted: ¶  
 Deleted: DM  
 Formatted ... [31]  
 Formatted ... [32]  
 Deleted: / risk preferences  
 Formatted ... [31]  
 Formatted ... [35]

Fisher, K., Haegeli, P. & Mair, P.	Travel and terrain advice statements in public avalanche bulletins: a quantitative analysis of who uses this information, what makes it useful and what can be improved	2022	2. Risk communication		
------------------------------------	---	------	-----------------------	--	--

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by



Author(s)	Title	Year	Tag 1	Tag 2	Tag 3
Greene, K., Hendrikx, J. & Johnson, J.	The Impact of Avalanche Education on Risk Perception, Confidence, and Decision-Making among Backcountry Skiers	2022	3 - Avalanche education	5 - Risk perception	
<a href="#">Landrø, M., Engeset, R. &amp; Pfuhl, G.</a>	<a href="#">The role of avalanche education in assessing and judging avalanche risk factors</a>	2022	<a href="#">3 - Avalanche education</a>		
Hallandvik, L., Andresen, M. S., & Aadland, E.	Decision-making in avalanche terrain-How does assessment of terrain, reading of avalanche forecast and environmental observations differ by skiers' skill level?	2017	4 - Experience	10 - Decision making strategies	
Stewart-Patterson, I.	Measuring decision expertise in commercial ski guiding in a more meaningful way	2016	4 - Experience	12 - Methods and theory	
Stephens, M. B.; Schulze, C.; Landrø, M.; Hendrikx, J. & Helland, A.	Should I judge safety or danger? Perceived risk depends on the question frame	2021	5 - Risk perception	1 - Biases & DM errors	
Groves, M. R. & Varley, P. J.	Critical mountaineering decisions: technology, expertise and subjective risk in adventurous leisure	2020	5 - Risk perception	6 - Willingness to take risk ▼	
Plank, A.	The hidden risk in user-generated content: An investigation of ski tourists' revealed risk-taking behavior on an online outdoor sports platform	2016	5 - Risk perception	<a href="#">2 - Risk communication</a>	
Mehus, G., Mehus, A. G., Germeten, S. & Henriksen, N.	Young people and snowmobiling in northern Norway; accidents, injury prevention and safety strategies	2016	5 - Risk perception		
Raue, M., Streicher, B., Lerner, E., & Frey, D.	Being active when judging risks: bodily states interfere with accurate risk analysis	2017	5 - Risk perception		
Leiter, A. M.	The sense of snow - Individuals' perception of fatal avalanche events	2011	5 - Risk perception		
Kopp, M., Wolf, M., Ruedl, G. & Burtcher, M.	Differences in Sensation Seeking Between Alpine Skiers, Snowboarders and Ski Tourers	2016	6 - Willingness to take risk ▼	9 - Population characteristics	
Walker, E., & Latosuo, E.	Gendered decision-making practices in Alaska's dynamic mountain environments? A study of professional mountain guides	2016	6 - Willingness to take risk ▼	9 - Population characteristics	
Haegeli P., Gunn M., & Haider W.	Identifying a High-Risk Cohort in a Complex and Dynamic Risk Environment: Out-of-bounds Skiing-An Example from Avalanche Safety	2012	6 - Willingness to take risk ▼	12 - Methods and theory	
Haegeli, P., Rupf, R. & Karlen, B.	Do avalanche airbags lead to riskier choices among backcountry and out-of-bounds skiers?	2020	6 - Willingness to take risk ▼		
Mannberg, A., Hendrikx, J., Landrø, M., & Ahrland Stefan, M.	Who's at risk in the backcountry? Effects of individual characteristics on hypothetical terrain choices	2018	6 - Willingness to take risk ▼		

Formatted: Swedish

Deleted: / risk preferences

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Formatted: Not Expanded by / Condensed by

Deleted: / risk preferences

Deleted: / risk preferences

Deleted: / risk preferences

Deleted: / risk preferences

Deleted: / risk preferences

Author(s)	Title	Year	Tag 1	Tag 2	Tag 3
Johnson, J., Haegeli, P., Hendrikx, J., & Savage, S.	Accident causes and organizational culture among avalanche professionals	2015	7 - Social factors and group decision making	8 - Avalanche accidents	
Zweifel, B., Procter, E., Techel, F., Strapazzon, G., & Boutellier, R.	Risk of Avalanche Involvement in Winter Backcountry Recreation: The Advantage of Small Groups	2016	7 - Social factors and group decision making	8 - Avalanche accidents	
Mannberg, A., Hendrikx, J. & Johnson, J.	Risky positioning – social aspirations and risk-taking behaviour in avalanche terrain	2020	7 - Social factors and group decision making		
Ebert, P. A. & Morreau, M	Safety in numbers: how social choice theory can inform avalanche risk management	2022	7 - Social factors and group decision making		
Tøstesen, G & Langseth, T	Freeride skiing - Risk-taking, Recognition, and Moral Boundaries	2021	7 - Social factors and group decision making		
Zweifel, B., & Haegeli, P.	A qualitative analysis of group formation, leadership and decision making in recreation groups traveling in avalanche terrain	2014	7 - Social factors and group decision making		
Berlin, C., Techel, F., Moor, B. K., Zwahlen, M., Hasler, R. M. & Swiss Natl Cohort Study, Grp	Snow avalanche deaths in Switzerland from 1995 to 2014-Results of a nation-wide linkage study	2019	8 - Avalanche accidents	9 - Population characteristics	
Soule, B., Reynier, V., Lefevre, B., & Boutroy, E	Who is at risk in the French mountains? Profiles of the accident victims in outdoor sports and mountain recreation	2017	8 - Avalanche accidents	9 - Population characteristics	
Techel, F., Zweifel, B., & Winkler, K.	Analysis of avalanche risk factors in backcountry terrain based on usage frequency and accident data in Switzerland	2015	8 - Avalanche accidents		
Jekich, B. M., Drake, B. D., Nacht, J. Y., Nichols, A., Ginde, A. A. & Davis, C. B.	Avalanche Fatalities in the United States: A Change in Demographics	2016	8 - Avalanche accidents		
Page, C. E., Atkins, D., Shockley, L.W. & Yaron, M.	Avalanche deaths in the United States: a 45-year analysis	1999	8 - Avalanche accidents		
Peitzsch, E.; Boilen, S.; Logan, S.; Birkeland, K. & Greene, E.	Research note: How old are the people who die in avalanches? A look into the ages of avalanche victims in the United States (1950–2018)	2020	8 - Avalanche accidents		
Walcher, M.; Haegeli, P. & Fuchs, S.	Risk of death and major injury from natural hazards in Helicopter and Snowcat skiing in Canada	2019	8 - Avalanche accidents		
Nichols, T. B., Hawley, A. C., Smith, W. R., Wheeler III, A. R., & McIntosh, S. E.	Avalanche Safety Practices Among Backcountry Skiers and Snowboarders in Jackson Hole in 2016	2018	9 - Population characteristics	10 - Decision making strategies	
Ng, P., Smith, W. R., Wheeler, A., & MacIntosh, S. E.	Advanced Avalanche Safety Equipment of Backcountry Users: Current Trends and Perceptions	2015	9 - Population characteristics		
Sole, A. E., Emery, C. A., Hagel, B. E., & Morrongiello, B. A.	Risk Taking in Avalanche Terrain: A Study of the Human Factor Contribution	2010	9 - Population characteristics		
Jackman, P. C., Hawkins, R. M., Burke, S. M., Swann, C. & Crust, L.	The psychology of mountaineering: a systematic review	2020	9 - Population characteristics		

Formatted ... [38]

Deleted: DM

Formatted ... [39]

Deleted: DM

Formatted ... [40]

Deleted: DM

Formatted ... [41]

Deleted: DM

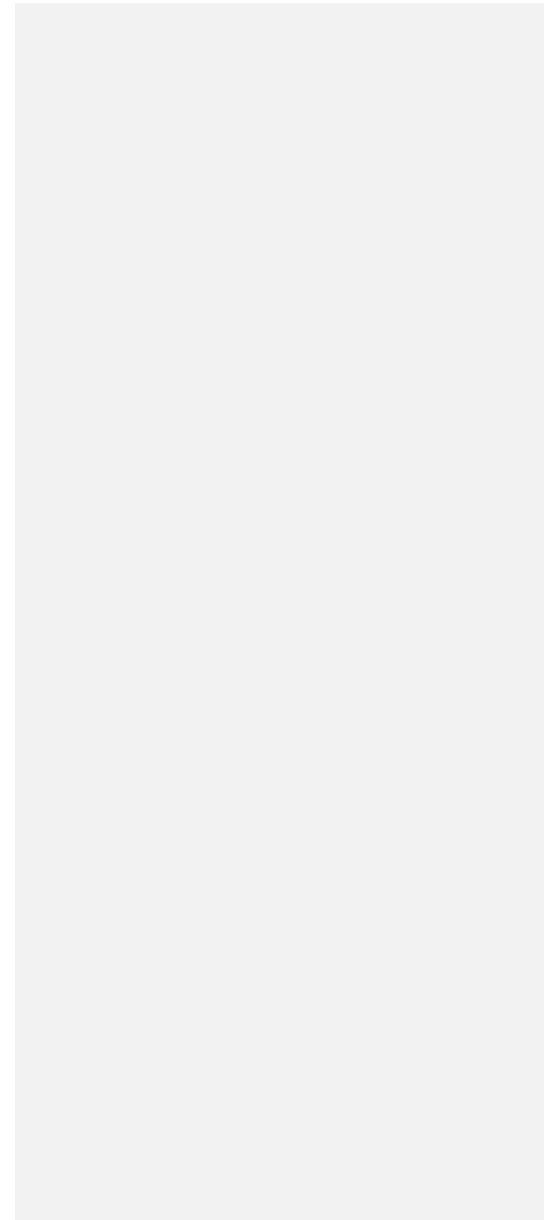
Formatted ... [42]

Deleted: DM

Formatted ... [43]

Deleted: DM

Silverton, N. A., MacIntosh, S. E., & Kim, H. S.	Avalanche safety practices in Utah	2007	9 - Population characteristics		
--	------------------------------------	------	--------------------------------	--	--



Silverton, N. A., McIntosh, S. E., & Kim, H. S.	Risk Assessment in Winter Backcountry Travel	2009	9 - Population characteristics		
<b>Author(s)</b>	<b>Title</b>	<b>Year</b>	<b>Tag 1</b>	<b>Tag 2</b>	<b>Tag 3</b>
Grimsdottir, H., & McClung, D.	Avalanche risk during backcountry skiing - An analysis of risk factors	2006	10 - Decision making strategies	8 - Avalanche accidents	
Michaelsen, B., Stewart-Patterson, I., Rolland, C. G., Hetland, A. & Engeset, R. V.	Behaviour in Avalanche Terrain: An Exploratory Study of Illegal Snowmobiling in Norway	2022	10 - Decision making strategies	9 - Population characteristics	
Sterchi, R. & Haegeli, P.	A method of deriving operation-specific ski run classes for avalanche risk management decisions in mechanized skiing	2019	10 - Decision making strategies	12 - Methods and theory	
Thumlert, S. & Haegeli, P.	Describing the severity of avalanche terrain numerically using the observed terrain selection practices of professional guides	2017	10 - Decision making strategies	12 - Methods and theory	
Baker, J., & McGee, T. K.	Backcountry Snowmobilers' Avalanche-Related Information-Seeking and Preparedness Behaviors	2016	10 - Decision making strategies		
Hendrikx, J., Johnson, J., & Shelly, C.	Using GPS tracking to explore terrain preferences of heli-ski guides	2016	10 - Decision making strategies		
Landro, M.; Hetland, A.; Engeset, R. V. & Pfuhl G.	Avalanche decision-making frameworks: Factors and methods used by experts	2020	10 - Decision making strategies		
Løland, S. & Hällgren, M.	'Where to ski?': an ethnography of how guides make sense while planning	2022	10 - Decision making strategies		
Sterchi, R., Haegeli, P. & Mair, P.	Exploring the relationship between avalanche hazard and run list terrain choices at a helicopter skiing operation	2019	10 - Decision making strategies		
Witting, M., Filimon, S. & Kevork, S.	Carry along or not? Decision-making on carrying standard avalanche safety gear among ski tourers in a German touring region	2021	10 - Decision making strategies		
Haegeli, P., Haider, W., Longland, M. & Beardmore	Amateur decision-making in avalanche terrain with and without a decision aid: a stated choice survey	2010	10 - Decision making strategies		
Landro, M., Pfuhl, G., Engeset, R., Jackson, M. & Hetland, A.	Avalanche decision-making frameworks: Classification and description of underlying factors	2020	10 - Decision making strategies		
McCammon, I., & Haegeli, P.	An evaluation of rule-based decision tools for travel in avalanche terrain	2007	10 - Decision making strategies		
Pfeifer, C.	On probabilities of avalanches triggered by alpine skiers. An empirically driven decision strategy for backcountry skiers based on these probabilities	2009	10 - Decision making strategies		

837

Author(s)	Title	Year	Tag 1	Tag 2	Tag 3
Fruhauf, A., Anewanter, P., Hagenauer, J., Marterer, N. & Kopp, M.	Freeriding-Only a need for thrill? Comparing different motives and behavioural aspects between slope skiers and freeride skiers	2019	11 - Motivation	6 - Willingness to take risk	
Fruhauf, A., Hardy, W., Pfoestl, D., Hoellen, F. G. & Kopp, M.	A qualitative approach on motives and aspects of risk in freeriding	2017	11 - Motivation		
Fruhauf, A., Zenzmaier, J. & Kopp, M.	Does Age Matter? A Qualitative Comparison of Motives and Aspects of Risk in Adolescent and Adult Freeriders	2020	11 - Motivation		
Sykes, J.; Hendrikk, J.; Johnson, J. & Birkeland, K. W.	Combining GPS tracking and survey data to better understand travel behavior of out-of-bounds skiers	2020	12 - Methods and theory	10 Decision making strategies	
Johnson, J & Hendrikk, J.	Using Citizen Science to Document Terrain Use and Decision-Making of Backcountry Users	2021	12 - Methods and theory		
Saly, D.; Hendrikk, J.; Birkeland, K. W.; Challender, S. & Johnson, J.	Using time lapse photography to document terrain preferences of backcountry skiers	2020	12 - Methods and theory		

Deleted: / risk preferences

Formatted: Swedish

Formatted: Swedish

Deleted: -

Deleted: ¶  
¶

838

839

#### 4. Discussion

Our review shows that the number of peer-reviewed papers on the human factors in avalanche decision-making has increased substantially during the past decade. The vast majority of published studies use convenience sample methods to collect, and quantitative methods to analyze data from their participants, which mainly consists of recreational backcountry users (especially skiers). In this study we only include papers describing how human factors influence actual decision-making or risk assessment for those exposed to avalanche risk. However, there is a number of related topics that also should be explored, like avalanche rescue and medical issues, technology or solutions to assist decisions or mitigate avalanche risk including avalanche forecasting, management and decision making in operations where the decision maker is not personally affected, and many others.

Our review of research themes suggests that most papers have research questions related to 'biases and decision-making errors' (N=11), 'risk communication' (N=9), 'risk perception' (N=10) or 'willingness to take risk' (N=10). Many of the papers provide descriptions of the behaviors or characteristics of specific groups of backcountry users. These papers were often categorized as 'population characteristics' (N=11) or 'decision-making strategies' (N=17). However, we would like to highlight that, given the large variety of studies included, the two latter research themes are broader and thus less informative than the other themes.

Within each category there are gaps and interesting questions for future studies. The studies within each category could have been explored in more detail, for example, through narrative reviews, and compared to studies beyond the avalanche literature through gap analysis. This is beyond the scope of this study but a worthwhile effort for future studies. We do however note that the literature on important topics like social factors (N=6), motivation (N=3), experience (N=2) and avalanche education (N=4) is very limited, and therefore not suitable for narrative reviews. We therefore would like to tie some comments on why these are important, potential questions to ask and some reflections on how to approach them.

##### 4.1. Social factors and group decision making

Most decisions are made by groups, not individuals. This is especially the case for recreational decision-making in avalanche terrain. The sociality of humans further means that our decisions are very susceptible to the influence of people around us and this affects decision making in multiple ways (Kerr and Tindale, 2004).

At its best, groups can easily outsmart individuals (Malone and Bernstein, 2022). However, individuals within groups are subject to a number of dynamics that influence decision-making beyond their immediate control. These dynamics can lead them into pitfalls and dilemmas that could potentially be mitigated with greater knowledge and awareness of typical social mechanisms present in groups navigating avalanche terrain.. At its worst, groups can have detrimental or even catastrophic effect on decision-making (Cartwright, 1973; Janis, 2008). Determining factors include group size and composition, formation and leadership, communication and skill, social aspiration, culture and moral, cohesion and trust. Only a few of these topics have received attention in avalanche literature and many important questions remain unexplored. .

Deleted: concept 1

Deleted: concept 2

Deleted: concept 5

Deleted: concept 6). Many papers also fall under the categories 'population characteristics' (concept 9) or 'decision-making strategies' (concept 10). However, we would like to highlight that these two research themes are less informative than the other themes.

Deleted: in these categories

Deleted: concept 9 (population characteristics) or 10 (decision-making strategies), even if these concepts are broad.

Deleted: avalanche education,

Deleted: , and

Deleted: .

#### **4.2. Motivation**

Motivation affects a wide range of behaviors that can propel people to search for information or use products and services designed to improve their decisions. However, people have different motives for the same activity (Hornby et al., 2024). This variability suggests that motivation is not only a driver of behavior but also a potential source of bias, especially when strong motivation leads to an overshadowing or underestimation of cumulative risks, as observed in contexts involving appealing or high-stakes outcomes (Knäuper et al., 2005). Such motivational biases can result in individuals disregarding potential risks or rationalizing behavior that may compromise long-term well-being. In this study we only found three papers that specifically focus on motivation, and even here the focus is more toward slope and freeriding. An investigation of motives for different segments of backcountry skiers, maybe separating between genders, terrain choices or locals vs tourists is warranted. A systematic review study on motivation in extreme sport (Hornby et al., 2024) found that the more self-efficacy people had in their activity the more risk they were willing to take. However, unlike many other sports, the major hazards of avalanches are not directly tied to mastering skiing, and the dynamics of self-efficacy in particular, or in motivation more generally may be different than in other risk prone activities.

#### **4.3. Experience**

In an environment with high quality feedback, experience may translate to expertise (Ericsson, 2008). This is unfortunately not the case in avalanche terrain. The inherent lack of feedback creates a wicked learning environment (Hogarth et al., 2015). In addition, avalanche assessments are complex, even for trained experts (Landrø et al., 2020) and without a first-hand experience of avalanche accidents the risk is abstract (Hetland et al., 2024) leaving fear to be among the least prominent emotions among skiers (Hetland et al., 2018).

As in many other fields, the absence of catastrophic events often presents a unique challenge for accurately assessing risk and guiding future actions. While an avalanche provides clear feedback that informs risk perception and promotes preventative measures, the lack of such an event can lead to cognitive biases and distorted risk assessments. This phenomenon, sometimes described as "the dog that didn't bark," occurs when individuals or societies overlook potential risks because they have not recently experienced adverse events (Kahneman and Tversky, 2013). The role of experience is therefore important in order to understand how the absence of avalanche events can lead to complacency, overconfidence, and behavior based on perceived, rather than actual, risk levels (Stephensen et al., 2021a). The two studies presented in this review provide a first take on how to assess expertise decoupled from experience (Stewart-Patterson, 2016) and the role of experience and behavioral consequences across skill level (Hallandvik et al., 2017). Understanding how decision-makers interpret—or ignore—the absence of negative feedback is essential for developing frameworks that ensure effective education or risk management or promote sustainable behaviors in the face of low-probability, high-impact events like avalanches.

#### 4.4. Avalanche education

Avalanche education provided by trained instructors ideally leads to improved skills in risk assessment and mitigation. However, we have not found any papers analyzing the quality of avalanche education, or how courses can be improved to increase learning.

The studies in this review underscore that decision-making in avalanche terrain is a complex process with many moving parts in uncertain environments where feedback is fickle. However, when people are most often the cause and victims of injury and death in avalanche terrain, the crux of the problem is avalanche education. How do people come to understand and later manage those complex factors? To date, avalanche education research sorely lacks careful studies of how people are taught and learn relevant knowledge and skills, and how people keep their knowledge and skills current. What knowledge and skills are essential and when? Which ways of learning are most effective, and how do they work? How is effective avalanche education made readily available to those who need it, and how do we assure that they get it for not only their own safety, but the safety of others? How does avalanche education change behavior? And does avalanche education leave people less exposed to risk or does it in fact make people more susceptible to expose themselves to a risk they may not fully appreciate? (Yudkowsky, 2008). These questions deserve urgent, interdisciplinary research attention.

#### 4.5. Methodological approaches

Most of the papers included in this scoping review rely on a quantitative analysis of cross-sectional convenience samples, i.e., participants are recruited via personal networks, social media, or via avalanche organizations, and are only observed once. Most studies extract information via surveys. While these kinds of analyses can increase our understanding of some factors that affect decisions in avalanche terrain, the conclusions that can be drawn from the analyses are limited. There are several reasons for this.

Using convenience sampling via ‘avalanche networks’ means that the researcher is more likely to reach participants with some form of interest in avalanche safety (e.g., visiting the avalanche bulletin website). In addition, among the individuals reached, those with a greater interest in avalanche safety are more likely to complete their participation. Since both learning and decision-making likely depend on interest, results from studies relying on convenience samples may not hold for the general population at risk for avalanches.

Non-experimental cross-sectional analysis can identify *correlations* between different factors (e.g., avalanche education/avalanche bulletin use and avalanche accidents), but cannot identify *causal* mechanisms or the *direction* of causation. There are several reasons for this, one of which is self-selection. Like with participation in research studies, participation in avalanche courses and reading the avalanche bulletin likely covary with the interest to venture into avalanche terrain (or with avalanche safety). In other words, finding that avalanche training/reading the bulletin correlates with experience of avalanche incidents or terrain choices is not sufficient to draw the conclusion that courses or forecasts have a *causal* effect on risk exposure. Experimental studies randomly assign participants to different ‘treatments’ (participating in a course, reading the bulletin). As such, these studies avoid the selection problems described above. Non-experimental longitudinal studies (studies that follow people over time) have issues with self-selection but can evaluate *changes* in behavior and preferences before and after an event.

**Deleted:** Social factors are important because most decisions are made by groups, not individuals. The sociality of humans further means that our decisions are very susceptible to the influence of people around us. However, many of these factors are situational and therefore difficult to capture, even in situ. Motivation affects a wide range of behaviors, including information seeking and use of products and services, terrain choices and risk assessments.



This makes it possible to identify causal effects on a specific group of participants, even if it is not possible to generalize the results to the general population.

Finally, surveys that ask participants about their stated preferences and experiences can elicit information about what people think that they would feel and do in different situations, or what they remember from past situations. However, people in general are poor at predicting how they will feel and act in situations that are different from their current one (Mathews and Bradle, 1983; Thomas and Diener, 1990). In addition, humans' need to preserve a positive self-image can affect how we remember and explain past experiences (e.g. Alicke and Sedikides, 2009). In situ studies, that observe participants in the field when the experiences occur, therefore hold potential to reveal mechanisms that surveys fail to find.

**Deleted:** due to the inherent lack of feedback, experience and expertise are not as closely linked in avalanche context as in other domains. Experience can therefore both improve and deteriorate decisions.

#### **4.6. Limitations**

The spreadsheet containing the data from eligible papers has some limitations that should be kept in mind when used. First, to systematically assign a main concept to a paper, we focused on the paper's primary objective and focal research question.

However, human factors in avalanche decision-making are a complex concept, and a single paper can encompass insights relevant to a multitude of topics. In addition, while all included studies are published peer-reviewed, the clarity of the research question, and the link between the research question and analysis, vary substantially in the final dataset. The resulting concepts may therefore provide an overly simplistic picture of the content in the current literature. Much of the literature offers insights that extend to topics beyond their main concept, and the resulting categorization should not be considered a measure of topic inclusion.

Second, while the data extraction and organization of the material followed a structured procedure, the evaluation was done by a limited number of researchers. This means that the papers have been interpreted through the lens of a few individuals. The evaluation is therefore subjective, and other researchers may have categorized the data differently.

**Deleted:** 1

Finally, the methodological decisions relating to the eligibility criteria, publication status, years and languages considered, and information sources for the literature were aimed to create a more systematic review. While these decisions improved the relevance, consistency, and quality of the studies, they have drawbacks in that they inherently create a publication bias. As a result, the current study is biased towards Western academic perspectives in predominantly European and North American industry contexts. However, given that this study is a first attempt to consolidate this body of research from across the widely dispersed and inconsistent publishing outlets utilized by the avalanche community, it serves as a fundamental first step toward building subsequently more comprehensive and inclusive overviews of the literature.

#### **5. Conclusion**

The aim of the systematic literature search was to provide an overview of the existing body of research on human factors in avalanche decision-making. We hope the shared spreadsheet and the organization of the literature into different research themes will help researchers find relevant literature and identify important knowledge gaps that remain to be filled.

We would like to end with a call for action. The work with this literature search has been challenging for mainly two reasons. First, many papers lack clear and relevant keywords. This made it difficult to identify them in our search. Second, some of the papers proved difficult to access, even after trying to contact authors or libraries. We would therefore envision a shared database similar to [PsychInfo](#) with categorization of studies in various categories and we encourage authors to publish their papers open access so that important messages are not locked in behind pay walls. This is particularly important given that the readership may be practitioners without access to scientific libraries. Finally, we encourage researchers within the field to draw attention to existing gaps that should be closed, where assessing the quality of avalanche education is most compelling.

## 6. Author contribution

AH lead the project and has been involved in all stages of the project including design, implementation, and writing and editing paper. RAH: designed and ran the search, developed the sorting procedure, writing and editing, JTS: Finalizing sorting, writing and editing, AM: advice of design and implementation, writing and editing.

## 7. Acknowledgment

We would like to thank everyone that has contributed to the sorting process, particularly Finn Hovem, Ingrid Stette Haaberg and Markus Aase for their extended and laborious effort in the initial screening. We would also like to thank our three international collaborators Pascal Haegeli, Ann St. Clair and Kelly McNeil for valuable help in identifying the concepts and contributing to the proceedings paper version of this manuscript that was presented at ISSW in Bend October 2023.

### 7.1 Funding

This study was partly funded by NordForsk grant 105061.

## 8. Conflict of interest

The authors declare they have no conflict of interest.

[Alicke, M. D. and Sedikides, C.: Self-enhancement and self-protection: What they are and what they do. Eur. Rev. Soc. Psychol., 20, 1–48, <https://doi.org/10.1080/10463280802613866>, 2009.](#)

[Anders Ericsson, K.: Deliberate practice and acquisition of expert performance: a general overview. Acad. Emerg. Med., 15, 988–994, 2008.](#)

[Hetland, A., Skille, T. T., Mannberg, A., Kristensen, T. and Hjelm, I.: Buried alive: A qualitative study of avalanche survivors' learning experience after an avalanche accident, International Snow Science Workshop, Tromsø, Norway, 2024.](#)

[Baker, J.: Backcountry snowmobilers' risk perceptions, avalanche related information seeking behaviours, preparedness and decision-making processes, M.A., University of Alberta \(Canada\), Ann Arbor, 118 pp., 2013.](#)

[Balasubramanian, S. G. and Louvar, J. F.: Study of major accidents and lessons learned, Process Saf. Prog., 21, 237–244, 2002.](#)

Deleted: PsychInfo

Deleted: TVS

Deleted: and

Deleted:

## 9. References

- [Baker, J.: Backcountry snowmobilers' risk perceptions, avalanche related information seeking behaviours, preparedness and decision-making processes, M.A., University of Alberta \(Canada\), Ann Arbor, 118 pp., 2013.](#)
- [Balasubramanian, S. G. and Louvar, J. F.: Study of major accidents and lessons learned, Process Saf. Prog., 21, 237–244, 2002.](#)
- [Barnes, J. H., JR.: Cognitive biases and their impact on strategic planning, Strateg. Manag. J., 5, 129–137, 1984.](#)
- [Bartolucci, A., Aquilino, M. C., Bril, L., Duncan, J., and van Steen, T.: Effectiveness of audience segmentation in instructional risk communication: A systematic literature review, Int. J. Disaster Risk Reduct., 103872, 2023.](#)
- [Berlin, C., Techel, F., Moor, B. K., Zwahlen, M., Hasler, R. M., and Swiss National Cohort study group: Snow avalanche deaths in Switzerland from 1995 to 2014—Results of a nation-wide linkage study, PLoS One, 14, e0225735, 2019.](#)
- [Bob Manson: Understanding risk in an emergency management context., J. Bus. Contin. Emerg. Plan., 2018.](#)
- [Bonini, N., Pighin, S., Rettore, E., Savadori, L., Schena, F., Tonini, S., and Tosi, P.: Overconfident people are more exposed to “black swan” events: a case study of avalanche risk, 2018.](#)
- [Bougheas, S., Nieboer, J., and Sefton, M.: Risk-taking in social settings: Group and peer effects, J. Econ. Behav. Amp Organ., 92 273–283, 2013.](#)
- [Carmen Nadia Ciocoiu and Daniel Neicu: Education and Professional Training in the Field of Risk Management, 2007.](#)
- [Cedergren, A. and Petersen, K.: Prerequisites for learning from accident investigations – A cross-country comparison of national accident investigation boards, Saf. Sci., 49, 1238–1245, 2011.](#)
- [Croft, J.: The Lessons to be Learned from Incidents and Accidents, in: Current trends in radiation protection, EDP Sciences, 149–164, 2020.](#)
- [Croskerry, P., Singhal, G., and Mamede, S. ilvia: Cognitive debiasing 1: origins of bias and theory of debiasing, B... \[44\]](#)

[Barnes, J. H., JR.: Cognitive biases and their impact on strategic planning, \*Strateg. Manag. J.\*, 5, 129–137, 1984.](#)

[Bartolucci, A., Aquilino, M. C., Bril, L., Duncan, J., and van Steen, T.: Effectiveness of audience segmentation in instructional risk communication: A systematic literature review, \*Int. J. Disaster Risk Reduct.\*, 103872, 2023.](#)

[Berlin, C., Techel, F., Moor, B. K., Zwahlen, M., Hasler, R. M., and Swiss National Cohort study group: Snow avalanche deaths in Switzerland from 1995 to 2014—Results of a nation-wide linkage study, \*PLoS One\*, 14, e0225735, 2019.](#)

[Bob Manson: Understanding risk in an emergency management context., \*J. Bus. Contin. Emerg. Plan.\*, 2018.](#)

[Bonini, N., Pighin, S., Rettore, E., Savadori, L., Schena, F., Tonini, S., and Tosi, P.: Overconfident people are more exposed to “black swan” events: a case study of avalanche risk, 2018.](#)

[Bougheas, S., Nieboer, J., and Sefton, M.: Risk-taking in social settings: Group and peer effects, \*J. Econ. Behav. Amp Organ.\*, 92, 273–283, 2013.](#)

[Carmen Nadia Ciocoiu and Daniel Neicu: Education and Professional Training in the Field of Risk Management, 2007.](#)

[Cartwright, D.: Determinants of scientific progress: The case of research on the risky shift., \*Am. Psychol.\*, 28, 222, 1973.](#)

[Cedergren, A. and Petersen, K.: Prerequisites for learning from accident investigations – A cross-country comparison of national accident investigation boards, \*Saf. Sci.\*, 49, 1238–1245, 2011.](#)

[Croft, J.: The Lessons to be Learned from Incidents and Accidents, in: \*Current trends in radiation protection\*, EDP Sciences, 149–164, 2020.](#)

[Croskerry, P., Singhal, G., and Mamede, S. ilvia: Cognitive debiasing 1: origins of bias and theory of debiasing, \*BMJ Qual. Amp Saf.\*, 22, ii58–ii64, 2013.](#)

[Dohmen, T., Falk, A., Huffman, D., Sunde, U., Schupp, J., and Wagner, G. G.: Individual risk attitudes: Measurement, determinants, and behavioral consequences, \*J. Eur. Econ. Assoc.\*, 9, 522–550, 2011.](#)

[Dohmen, T., Quercia, S., and Willrodt, J.: Willingness to Take Risk: The Role of Risk Conception and Optimism, \*SSRN Electron. J.\*, 2018.](#)

[Ebert, P. A. and Morreau, M.: Safety in numbers: how social choice theory can inform avalanche risk management, \*J. Adventure Educ. Outdoor Learn.\*, 23, 340–356, 2023.](#)

[Engeset, R. V., Pfuhl, G., Landrø, M., Mannberg, A., and Hetland, A.: Communicating public avalanche warnings – what works?, \*Nat Hazards Earth Syst Sci\*, 18, 2537–2559, <https://doi.org/10.5194/nhess-18-2537-2018>, 2018.](#)

[Fischhoff, B.: Risk perception and communication, in: \*Oxford Textbook of Global Public Health\*, Oxford University Press, 893–906, 2015.](#)

[Fisher, K. C., Haegeli, P., and Mair, P.: Exploring the avalanche bulletin as an avenue for continuing education by including learning interventions, \*J. Outdoor Recreat. Tour.\*, 37, 100472, 2022.](#)

[Fruhauf, A., Hardy, W. A., Pfoestl, D., Hoellen, F.-G., and Kopp, M.: A qualitative approach on motives and aspects of risks in freeriding, \*Front. Psychol. Vol 8 2017 ArtID 1998\*, 8, <https://doi.org/10.3389/fpsyg.2017.01998>, 2017.](#)

[Frühauf, A., Anewanter, P., Hagenauer, J., Marterer, N., and Kopp, M.: Freeriding—Only a need for thrill?: Comparing different motives and behavioural aspects between slope skiers and freeride skiers, \*J. Sci. Med. Sport\*, 22, S44–S49, 2019a.](#)

- [Frühauf, A., Anewanter, P., Hagenauer, J., Marterer, N., and Kopp, M.: Freeriding—only a need for thrill?: comparing different motives and behavioural aspects between slope skiers and freeride skiers, \*J. Sci. Med. Sport\*, 22, S44–S49, 2019b.](#)
- [Frühauf, A., Zenzmaier, J., and Kopp, M.: Does age matter? A qualitative comparison of motives and aspects of risk in adolescent and adult freeriders, \*J. Sports Sci. Med.\*, 19, 112, 2020.](#)
- [Furman, N., Shooter, W., and Schumann, S.: The roles of heuristics, avalanche forecast, and risk propensity in the decision making of backcountry skiers, \*Leis. Sci.\*, 32, 453–469, 2010.](#)
- [Gigerenzer, G. and Gaissmaier, W.: Heuristic decision making, \*Annu. Rev. Psychol.\*, 62, 451–482, 2011.](#)
- [Glik, D. C.: Risk Communication for Public Health Emergencies, \*Annu. Rev. Public Health\*, 28, 33–54, 2007.](#)
- [Greene, K., Hendriks, J., and Johnson, J.: The impact of avalanche education on risk perception, confidence, and decision-making among backcountry skiers, \*Leis. Sci.\*, 1–21, 2022.](#)
- [Grimsdottir, H. and McClung, D.: Avalanche risk during backcountry skiing - An analysis of risk factors, \*Nat. Hazards\*, 39, 127–153, <https://doi.org/10.1007/s11069-005-5227-x>, 2006.](#)
- [Haegeli, P., Gunn, M., and Haider, W.: Identifying a High-Risk Cohort in a Complex and Dynamic Risk Environment: Out-of-bounds Skiing-An Example from Avalanche Safety, \*Prev. Sci.\*, 13, 562–573, <https://doi.org/10.1007/s11121-012-0282-5>, 2012.](#)
- [Haegeli, P., Falk, M., Procter, E., Zweifel, B., Jarry, F., Logan, S., Kronholm, K., Biskupič, M., and Brugger, H.: The effectiveness of avalanche airbags, \*Resuscitation\*, 85, 1197–1203, 2014.](#)
- [Haegeli, P., Clair, A. S., McNeil, K., Mannberg, A., and Hetland, A.: Reflections on How to Improve the Contribution of Social Science Research to Avalanche Safety Practices, \*Proceedings of the 2023 International Snow Science Workshop\*, 8–13, 2023.](#)
- [Hallandvik, L., Andresen, M. S., and Aadland, E.: Decision-making in avalanche terrain—How does assessment of terrain, reading of avalanche forecast and environmental observations differ by skiers' skill level?, \*J. Outdoor Recreat. Tour.\*, 20, 45–51, 2017.](#)
- [Hammond, J. S., Keeney, R. L., and Raiffa, H.: The hidden traps in decision making., \*Harv. Bus. Rev.\*, 76 5, 47–8, 50, 52 passim, 1998.](#)
- [Hendriks, J. and Johnson, J.: Tracking snowmobilers to understand travel behavior in avalanche terrain, in: \*Proceedings of the 2016 International Snow Science Workshop\*, 805–809, 2016.](#)
- [Hertwig, R. and Erev, I.: The description–experience gap in risky choice, \*Trends Cogn. Sci.\*, 13, 517–523, 2009.](#)
- [Hetland, A., Vittersø, J., Wie, S. O. B., Kjelstrup, E., Mittner, M., and Dahl, T. I.: Skiing and thinking about it: moment-to-moment and retrospective analysis of emotions in an extreme sport, \*Front. Psychol.\*, 9, 2018.](#)
- [Hetschko, C. and Preuss, M.: Income in jeopardy: How losing employment affects the willingness to take risks, \*J. Econ. Psychol.\*, 79, 102175, 2020.](#)
- [Hicks, S. and Brown, S.: Perceptions of risk, \*Int. Rev. Vict.\*, 19, 249–267, 2013.](#)
- [Hirschberger, G., Florian, V., Mikulincer, M., Goldenberg, J. L., and Pyszczynski, T.: GENDER DIFFERENCES IN THE WILLINGNESS TO ENGAGE IN RISKY BEHAVIOR: A TERROR MANAGEMENT PERSPECTIVE, \*Death Stud.\*, 26, 117–141, 2002.](#)
- [Hogarth, R. M., Lejarraga, T., and Soyer, E.: The two settings of kind and wicked learning environments, \*Curr. Dir. Psychol. Sci.\*, 24,](#)

379–385, 2015.

Hornby, O., Roderique-Davies, G., Heirene, R., Thorkildsen, E., Bradbury, S., Rowlands, I., Goodison, E., Gill, J., and Shearer, D.: What factors explain extreme sport participation? A systematic review, *Front. Sports Act. Living*, 6, 1403499, 2024.

Hovden, J., Storseth, F., and Tinmannsvik, R. K.: Multilevel learning from accidents – Case studies in transport, *Saf. Sci.*, 49, 98–105, 2011.

Isen, A. M. and Patrick, R.: The effect of positive feelings on risk taking: When the chips are down, *Organ. Behav. Hum. Perform.*, 31, 194–202, 1983.

Jackman, P. C., Hawkins, R. M., Burke, S. M., Swann, C., and Crust, L.: The psychology of mountaineering: a systematic review, *Int. Rev. Sport Exerc. Psychol.*, 16, 27–65, 2023.

Janis, I. L.: Groupthink, *IEEE Eng. Manag. Rev.*, 36, 36, 2008.

Jekich, B. M., Drake, B. D., Nacht, J. Y., Nichols, A., Ginde, A. A., and Davis, C. B.: Avalanche Fatalities in the United States: A Change in Demographics, *Wilderness Environ. Med.*, 27, 46–52, <https://doi.org/10.1016/j.wem.2015.11.004>, 2016.

Joffe, H. el` ene: Risk: From perception to social representation, *Br. J. Soc. Psychol.*, 42, 55–73, 2003.

Johnson, J. and Hendriks, J.: Using Citizen Science to Document Terrain Use and Decision-Making of Backcountry Users, *Citiz. Sci. Theory Pract.*, 6, 2021.

Johnson, J., Haegeli, P., Hendriks, J., and Savage, S.: Accident causes and organizational culture among avalanche professionals, *J. Outdoor Recreat. Tour.*, 13, 49–56, 2016.

Johnson, J., Mannberg, A., Hendriks, J., Hetland, A., and Stephensen, M.: Rethinking the heuristic traps paradigm in avalanche education: Past, present and future, *Cogent Soc. Sci.*, 6, 1807111, 2020.

Kahneman, D. and Tversky, A.: Prospect theory: An analysis of decision under risk, in: *Handbook of the fundamentals of financial decision making: Part I*, World Scientific, 99–127, 2013.

Keeney, R. L. and von Winterfeldt, D.: Improving Risk Communication, *Risk Anal.*, 6, 417–424, 1986.

Kerr, J. H. and Houge Mackenzie, S.: Multiple motives for participating in adventure sports, *Sport Psychol. Perspect. Olymp. Olymp. Games*, 13, 649–657, <https://doi.org/10.1016/j.psychsport.2012.04.002>, 2012.

Kerr, N. L. and Tindale, R. S.: Group performance and decision making, *Annu Rev Psychol.*, 55, 623–655, 2004.

Kleindorfer, P. R.: Reflections on Decision Making Under Uncertainty, *SSRN Electron. J.*, 2008.

Knäuper, B., Kornik, R., Atkinson, K., Guberman, C., and Aydin, C.: Motivation influences the underestimation of cumulative risk, *Pers. Soc. Psychol. Bull.*, 31, 1511–1523, 2005.

Kopp, M., Wolf, M., Ruedl, G., and Burtscher, M.: Differences in Sensation Seeking Between Alpine Skiers, Snowboarders and Ski Tourers, *J. Sports Sci. Med.*, 15, 11–16, 2016.

Kroon, M. B., Hart, P., and Van Kreveland, D.: Managing group decision making processes: Individual versus collective accountability and groupthink, *Int. J. Confl. Manag.*, 2, 91–115, 1991.

Kruglanski, A. W. and Ajzen, I.: Bias and error in human judgment, *Eur. J. Soc. Psychol.*, 13, 1–44, 1983.

Kugler, T., Kausel, E. E., and Kocher, M. G.: Are groups more rational than individuals? A review of interactive decision making in groups, Wiley Interdiscip. Rev. Cogn. Sci., 3, 471–482, 2012.

Landrø, M., Hetland, A., Engeset, R. V., and Pfuhl, G.: Avalanche decision-making frameworks: Factors and methods used by experts, Cold Reg. Sci. Technol., 170, 102897, <https://doi.org/10.1016/j.coldregions.2019.102897>, 2020.

Leiter, A. M.: The sense of snow—Individuals’ perception of fatal avalanche events, J. Environ. Psychol., 31, 361–372, 2011.

Lindberg, A.-K., Hansson, S. O., and Rollenhagen, C.: Learning from accidents – What more do we need to know?, Saf. Sci., 48, 714–721, 2010.

Lipkus, I. M. and Hollands, J. G.: The Visual Communication of Risk, JNCI Monogr., 1999, 149–163, 1999.

Løland, S. and Hällgren, M.: ‘Where to ski?’: an ethnography of how guides make sense while planning, Leis. Stud., 42, 866–882, 2023.

Mækelæ, M. J., Klevjer, K., Westbrook, A., Eby, N. S., Eriksen, R., and Pfuhl, G.: Is it cognitive effort you measure? Comparing three task paradigms to the Need for Cognition scale, PLoS One, 18, e0290177, 2023.

Malone, T. W. and Bernstein, M. S.: Handbook of collective intelligence, MIT press, 2022.

Mannberg, A., Hendriks, J., Landrø, M., and Stefan, M. A.: Who’s at risk in the backcountry? Effects of individual characteristics on hypothetical terrain choices, J. Environ. Psychol., 59, 46–53, 2018.

Mannberg, A., Hendriks, J., Johnson, J., and Hetland, A.: Powder fever and its impact on decision-making in avalanche terrain, Int. J. Environ. Res. Public Health, 18, 9496, 2021a.

Mannberg, A., Hendriks, J., and Johnson, J.: Risky positioning—social aspirations and risk-taking behaviour in avalanche terrain, Leis. Stud., 40, 495–512, 2021b.

Mathews, A. and Bradle, B.: Mood and the self-reference bias in recall, Behav. Res. Ther., 21, 233–239, [https://doi.org/10.1016/0005-7967\(83\)90204-8](https://doi.org/10.1016/0005-7967(83)90204-8), 1983.

Maytorena, E., Winch, G. M., Freeman, J., and Kiely, T.: The Influence of Experience and Information Search Styles on Project Risk Identification Performance, IEEE Trans. Eng. Manag., 54, 315–326, 2007.

Michaelsen, B., Stewart-Patterson, L., Rolland, C. G., Hetland, A., and Engeset, R. V.: Behavior in avalanche terrain: an exploratory study of illegal snowmobiling in Norway, Int. J. Environ. Res. Public Health, 19, 6040, 2022.

Montibeller, G. and von Winterfeldt, D.: Cognitive and Motivational Biases in Decision and Risk Analysis, Risk Anal., 35, 1230–1251, 2015.

Moura, R., Beer, M., Patelli, E., Lewis, J., and Knoll, F.: Learning from accidents: Interactions between human factors, technology and organisations as a central element to validate risk studies, Saf. Sci., 99, 196–214, 2017.

Ng, P., Smith, W. R., Wheeler, A., and McIntosh, S. E.: Advanced Avalanche Safety Equipment of Backcountry Users: Current Trends and Perceptions, Wilderness Environ. Med., 26, 417–421, <https://doi.org/10.1016/j.wem.2015.03.029>, 2015.

Nichols, T. B., Hawley, A. C., Smith, W. R., Wheeler, A. R., III, and McIntosh, S. E.: Avalanche Safety Practices Among Backcountry Skiers and Snowboarders in Jackson Hole in 2016, Wilderness Environ. Med., <https://doi.org/10.1016/j.wem.2018.05.004>, 2018.

Ove Hansson, S.: Decision Making Under Great Uncertainty, *Philos. Soc. Sci.*, 26, 369–386, 1996.

Page, C. E., Atkins, D., Shockley, L. W., and Yaron, M.: Avalanche deaths in the United States: a 45-year analysis, *Wilderness Environ. Med.*, 10, 146–151, [https://doi.org/10.1580/1080-6032\(1999\)010\[0146:Aaditus\]2.3.Co;2](https://doi.org/10.1580/1080-6032(1999)010[0146:Aaditus]2.3.Co;2), 1999.

Peitzsch, E., Boilen, S., Logan, S., Birkeland, K., and Greene, E.: Research note: How old are the people who die in avalanches? A look into the ages of avalanche victims in the United States (1950–2018), *J. Outdoor Recreat. Tour.*, 29, 100255, 2020.

Pfeifer, C.: On probabilities of avalanches triggered by alpine skiers. An empirically driven decision strategy for backcountry skiers based on these probabilities, *Nat. Hazards*, 48, 425–438, <https://doi.org/10.1007/s11069-008-9270-2>, 2009.

Plank, A.: The hidden risk in user-generated content: An investigation of ski tourers' revealed risk-taking behavior on an online outdoor sports platform, *Tour. Manag.*, 55, 289–296, <https://doi.org/10.1016/j.tourman.2016.02.013>, 2016.

Polasky, S., Carpenter, S. R., Folke, C., and Keeler, B.: Decision-making under great uncertainty: environmental management in an era of global change, *Trends Ecol. Amp Evol.*, 26, 398–404, 2011.

Pratt, J. W.: Risk aversion in the small and in the large, in: *Uncertainty in economics*, Elsevier, 59–79, 1978.

Pronin, E.: Perception and misperception of bias in human judgment, *Trends Cogn. Sci.*, 11, 37–43, 2007.

Raue, M., Streicher, B., Lermer, E., and Frey, D.: Being active when judging risks: bodily states interfere with accurate risk analysis, *J. Risk Res.*, 20, 445–462, <https://doi.org/10.1080/13669877.2015.1057206>, 2017.

Reale, C., Salwei, M. E., Militello, L. G., Weinger, M. B., Burden, A., Sushereba, C., Torsher, L. C., Andrae, M. H., Gaba, D. M., and McIvor, W. R.: Decision-making during high-risk events: a systematic literature review, *J. Cogn. Eng. Decis. Mak.*, 17, 188–212, 2023.

Saly, D., Hendriks, J., Birkeland, K. W., Challender, S., and Johnson, J.: Using time lapse photography to document terrain preferences of backcountry skiers, *Cold Reg. Sci. Technol.*, 172, 102994, 2020.

Savage, L.: An empirical investigation into the effect of psychological perceptions on the willingness-to-pay to reduce risk, *J. Risk Uncertain.*, 6, 75–90, 1993.

Schweizer, J. and Lütshg, M.: Characteristics of human-triggered avalanches, *Cold Reg. Sci. Technol.*, 33, 147–162, 2001.

Sharifpour, M., Walters, G., and Ritchie, B. W.: The mediating role of sensation seeking on the relationship between risk perceptions and travel behavior, *Tour. Anal.*, 18, 543–557, 2013.

Silverton, N. A., McIntosh, S. E., and Kim, H. S.: Avalanche safety practices in Utah, *Wilderness Environ. Med.*, 18, 264–270, <https://doi.org/10.1580/06-weme-or-049r2.1>, 2007.

Silverton, N. A., McIntosh, S. E., and Kim, H. S.: Risk Assessment in Winter Backcountry Travel, *Wilderness Environ. Med.*, 20, 269–274, <https://doi.org/10.1580/08-weme-or-209r1.1>, 2009.

Sj"oberg, L.: Factors in Risk Perception, *Risk Anal.*, 20, 1–12, 2000.

Slovic, P.: Perception of Risk, *Science*, 236, 280–285, 1987.

Slovic, P., Finucane, M. L., Peters, E., and MacGregor, D. G.: The affect heuristic, *Eur. J. Oper. Res.*, 177, 1333–1352, 2007.

Sole, A. E., Emery, C. A., Hagel, B. E., and Morrongiello, B. A.: Risk Taking in Avalanche Terrain: A Study of the Human Factor

- [Contribution, Clin. J. Sport Med.](https://doi.org/10.1097/JSM.0b013e3181fc0a6d), 20, 445–451, <https://doi.org/10.1097/JSM.0b013e3181fc0a6d>, 2010.
- [Soule, B., Reynier, V., Lefevre, B., and Boutroy, E.: Who is at risk in the French mountains? Profiles of the accident victims in outdoor sports and mountain recreation, J. Mt. Sci.](#), 14, 1490–1499, 2017.
- [Stalker, K.: Managing Risk and Uncertainty in Social Work, J. Soc. Work](#), 3, 211–233, 2003.
- [Stasser, G. and Titus, W.: Pooling of unshared information in group decision making: Biased information sampling during discussion., J. Pers. Soc. Psychol.](#), 48, 1467, 1985.
- [Stephensen, M. B., Martiny-Huenger, T., and Schulze, C.: Confidence in complex risk judgments: the roles of uncertainty, experience, and affect, 2021a.](#)
- [Stephensen, M. B., Schulze, C., Landrø, M., Hendrikx, J., and Hetland, A.: Should I judge safety or danger? Perceived risk depends on the question frame., J. Exp. Psychol. Appl.](#), 2021b.
- [Sterchi, R. and Haegeli, P.: A method of deriving operation-specific ski run classes for avalanche risk management decisions in mechanized skiing, Nat. Hazards Earth Syst. Sci.](#), 19, 269–285, 2019.
- [Stewart-Patterson, I.: Measuring decision expertise in commercial ski guiding in a more meaningful way, J. Outdoor Recreat. Tour.-Res. Plan. Manag.](#), 13, 44–48, <https://doi.org/10.1016/j.jort.2015.11.009>, 2016.
- [Sunstein, C. R. and Hastie, R.: Four Failures of Deliberating Groups, SSRN Electron. J.](#), 2008.
- [Sykes, J., Hendrikx, J., Johnson, J., and Birkeland, K. W.: Combining GPS tracking and survey data to better understand travel behavior of out-of-bounds skiers, Appl. Geogr.](#), 122, 102261, 2020.
- [T. Herzog: Research Methods and Data Analysis in the Social Sciences](#), 1997.
- [Thomas, D. L. and Diener, E.: Memory accuracy in the recall of emotions, J. Pers. Soc. Psychol.](#), 59, 291–297, <https://doi.org/10.1037/0022-3514.59.2.291>, 1990.
- [Thumlert, S. and Haegeli, P.: Describing the severity of avalanche terrain numerically using the observed terrain selection practices of professional guides, Nat. Hazards](#), 1–27, <https://doi.org/10.1007/s11069-017-3113-y>, 2017.
- [Tøstesen, G. and Langseth, T.: Freeride Skiing—risk-taking, recognition, and moral boundaries, Front. Sports Act. Living](#), 3, 650564, 2021.
- [Tricco, A. C., Lillie, E., Zarin, W., O'Brien, K. K., Colquhoun, H., Levac, D., Moher, D., Peters, M. D., Horsley, T., and Weeks, L.: PRISMA extension for scoping reviews \(PRISMA-ScR\): checklist and explanation, Ann. Intern. Med.](#), 169, 467–473, 2018.
- [Verplanken, B. and Aarts, H.: Habit, attitude, and planned behaviour: is habit an empty construct or an interesting case of goal-directed automaticity?, Eur. Rev. Soc. Psychol.](#), 10, 101–134, 1999.
- [Wachinger, G., Renn, O., Begg, C., and Kuhlicke, C.: The Risk Perception Paradox—Implications for Governance and Communication of Natural Hazards, Risk Anal.](#), 33, 1049–1065, 2012.
- [Walcher, M., Haegeli, P., and Fuchs, S.: Risk of death and major injury from natural winter hazards in helicopter and snowcat skiing in Canada, Wilderness Environ. Med.](#), 30, 251–259, 2019.
- [Walker, E. and Latosuo, E.: Gendered decision-making practices in Alaska's dynamic mountain environments? A study of professional mountain guides, J. Outdoor Recreat. Tour.-Res. Plan. Manag.](#), 13, 18–22, <https://doi.org/10.1016/j.jort.2015.11.010>.



2016.

Wickens, C. D., Keller, J. W., and Shaw, C.: Human Factors in High-Altitude Mountaineering, *J. Hum. Perform. Extreme Environ.*, 12, 2015.

Williams, D. J. and Noyes, J. M.: How does our perception of risk influence decision-making? Implications for the design of risk information, *Theor. Issues Ergon. Sci.*, 8, 1–35, 2007.

Witting, M., Filimon, S., and Kevork, S.: Carry along or not? Decision-making on carrying standard avalanche safety gear among ski tourers in a German touring region, *Saf. Sci.*, 143, 105406, 2021.

Woodside, A. G.: Informal Group Influence on Risk Taking, *J. Mark. Res.*, 9, 223–225, 1972.

Yudkowsky, E.: Cognitive biases potentially affecting judgment of global risks, *Glob. Catastrophic Risks*, 1, 13, 2008.

Zajchowski, C. A. B., Brownlee, M. T. J., and Furman, N. N.: The Dialectical Utility of Heuristic Processing in Outdoor Adventure Education, *J. Outdoor Recreat. Educ. Leadersh.*, 8, 119–135, <https://doi.org/10.18666/jorel-2016-v8-i2-7697>, 2016.

Zweifel, B. and Haegeli, P.: A qualitative analysis of group formation, leadership and decision making in recreation groups traveling in avalanche terrain, *J. Outdoor Recreat. Tour.*, 5–6, 17–26, <https://doi.org/10.1016/j.jort.2014.03.001>, 2014.

Zweifel, B., Procter, E., Techel, F., Strapazzon, G., and Boutellier, R.: Risk of Avalanche Involvement in Winter Backcountry Recreation: The Advantage of Small Groups, *Wilderness Environ. Med.*, 27, 203–210, <https://doi.org/10.1016/j.wem.2015.12.001>, 2016.