

## Reviewer comments

### Technical comments:

Line 20 – using a new sentence starter instead of “whilst”. Either needs to be a conjunction or a different word to start the sentence. Reads awkwardly as is.

Line 90 – the transition from line 89 to the new para on line 89 does not flow well. Not sure it needs to be a new paragraph. You could remove the sentence beginning “It is argued that these geopolitical...” and go straight from “... projects.” Into “Thus, and as argued by Rosser et al and KC et al (maybe remove ref to Robson et al 2021 which is used quite a lot throughout), landslides in Nepal tend to be caused by a complex interplay of geophysical and geopolitical processes that are challenging to unpick and address (also see later comment re. importance of speaking across disciplines etc).

Line 157 – 166 – It feels like there’s quite a bit of repetition in this paragraph. Consider paring down so that you only reference Paudyal and Robson refs only one or twice.

Line 208 – Note typo on Gill reference.

Line 279. Feels like the sentence starting “However” should come before Fig 3.

Line 515 – As I read this, I find myself thinking there is something to say here about the challenges of interdisciplinary working for DRR (e.g. Donovan et. al, 2023), which also links nicely to your conceptual section where you outline that landslides/disasters are characterised by complex interactions between the geophysical and geopolitical (consider adding specific reference to interdisciplinarity in the last bit of section 2.1?). In short, is there scope to mention this as an area for future research? I.e., mention that there is a need to develop vocabularies and best-practices for interdisciplinary research and action on the links between roads, risks, and resilience? Whether this comes around this section or nearer the end would be up to you.

### Reference(s)

Donovan, A., Morin, J., & Walshe, R. (2023). Interdisciplinary research in hazards and disaster risk. *Progress in Environmental Geography*, 2(3), 202-222.