Clements et al Palaeontology in COTS - Comments

Line 42: strike "Those working"
Line 43: substitute "recognise" for "appreciate"
Line 60: substitute "learning outcomes from" for "educational effectiveness of"
Line 99: substitute "have a powerful effect on" for "be incredibly impactful to"
Line 100: strike "and could"
Line 102: strike "and" and "so"
Line 111: strike "that"
Line 112: change "contain" to "containing", strike "being"
Line 120: comma after racism
Line 136: strike "has"
Lines 137-8: change to "...COTS games, there are certainly titles not explicitly discussed herein"
Lines 139-152: change to active voice by eliminating "that" and updating verbs (e.g. incorporating, featuring, allowing) (148 strike "that the")
Line 154: strike "that are"
Line 170: strike "that falls"
Line 173: en masse
Line 186: change "impact to the" to "effect on"
Line 225: comma after geodes
Line 226: strike "that can be"
Line 235: change "to the items that can be collected" to "to collectable items"
Line 245: change "variety of organisms that are modelled… behaviours" to "variety of realistically modelled organisms tending to exhibit 'naturalistic' behaviours"
Line 247: change "have been" to "are"
Line 264-5: amend to "While many COTS games (e.g. …, etc) allow the player to embody an ancient animal, the player's avatar"
Line 269: commas before and after "potentially"
Line 270: commas after "Typically" and "dinosaurs"
Line 278: strike "that fits"
Line 293: change "that appear" to "appearing"
Line 299: change "brutish and this" to "brutish; this"
Line 301: animal's
Line 306-7: change "meaning that players… them" to "desensitising players to slaughtering them"
Line 332: strike "that"
Line 333: comma after animals
Line 336: strike "being" and "a"
Line 344: 1800s
Line 345-6: strike "that"; change "have become" to "are"
Line 347: change "that incorporate" to "incorporating"
Line 349: change "audience… ecosystems" to "audience of ancient ecosystems lacking complexity"
Line 356-7: change "while other… predatory" to "while other commonly used species are typically predatory"

Line 363: strike "that falls"

Line 365: change one "often" to "frequently"

Line 368: change "that use" to "using"

Line 380: change "that feature" to "featuring and drawing"

Line 382: change sentence to present tense

Line 393: change "that they would have had" to "they would have"

Line 399: change "that feature" to "featuring"

Line 401: change "that have" to "with"

Line 405: change "that feature" to "featuring"; strike "that can be"

Line 413: strike both instances of "that is"

Line 425: extra period

Line 439: strike "that"

Line 444: hyphenate open-world

Line 450: hyphenate hyper-realistic and scaled-down

Line 456: change to "remains preserved due to the area's specific environmental conditions."

Line 457: change to "The process of fossil formation…"

Line 474: strike "that"

Line 475: change to "mechanics not accurately representing biological processes"

Line 488: change to "random coincidentally beneficially traits with greater likelihood to be passed…"

Line 497: change to "games accurately depicting"

Line 501: "levelling-up mechanism"

Line 530: life (e.g.

Line 533: strike "that have been"

Line 555: change "that had" to "with"

Line 556: strike "that was"

Line 575-6: change to "can give players the impression fossil extraction is…"

Line 577: strike "that are"

Line 580: strike "that"

Line 584: comma after parentheses

Line 588: hyphenate fossil-bearing

Line 610: strike "which"

Line 618: change "have" to "has", hyphenate real-world, comma after consequences

Line 622: strike "that"

Line 624: strike "can"

Line 631: strike "that" both times

Line 637: strike first "of"

Line 638: comma after men

Line 647-8: suggest "illustrate the requisite collaborative nature of actual…"

Line 650: hyphenate able-bodied

Line 657: change "has been" to "was"

Line 659: comma after resembles and by

Line 662: change to "reveals she was a terrible scientist all along, thus reinforcing the unethical genius an incompetent woman tropes"

Line 671-2: change "that contributes" to "contributing"
Line 699: comma after racism
Line 700: change to "often partially due to the"; comma after genre
Line 701: strike "the", Doyle's; change "where" to "wherein"
Line 713: strike "being"
Line 714: strike "that can be"
Line 722: change "impacts" to "detracts from"

Please double check dash vs hyphen use throughout, many inconsistencies.
Check punctuation in references.
Supplement 2: unless there is a viable reason, suggest a single decimal place for average ratings to ease comparison